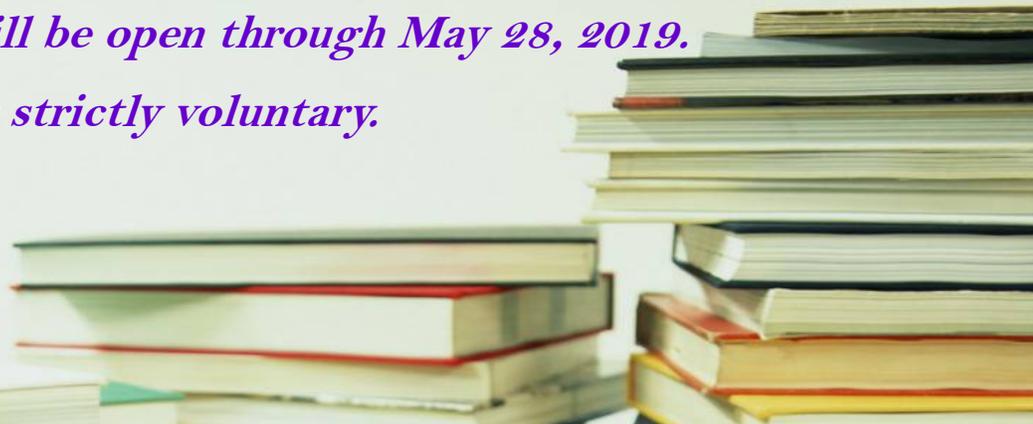


PFA

End of the Year Teacher Gifts

Registration will be open through May 28, 2019.

Contribution is strictly voluntary.



CORBETT PREP is incredibly blessed with fabulous world class faculty and staff. Each day, the employees of Corbett Prep are busy planning new and wonderful and terrific ways for our students to learn, experience, and develop into wonderful human beings.

We would like to provide you with an opportunity to recognize the Teachers and Staff at Corbett Prep by inviting you to contribute to the "End of Year Teacher Gift Collection". There are four collections. One is for our Primary and Intermediate School Teachers which is class specific, a second collection for the Middle School Teachers which is a middle school wide collection, a third collection for Specials Teachers which is school wide, and a fourth collection for our Facilities and Office/Support Staff which is also school wide.

We will collect voluntary monetary donations to purchase Corbett Prep Scrip (a "generic gift card" that they can use to purchase specific gift cards of their choice). For the Primary and Intermediate School Teachers, the donations collected are distributed evenly among each classroom's teachers. For our Middle School Teachers, Specials and Staff/Facilities, these collections go toward purchasing Corbett Prep Scrips which are distributed evenly among all of these Teachers and Staff.

Participation is strictly voluntary. You can make [your donations here](#).

Thank you for your thoughtful consideration,
Your PFA Executive Committee

ALL STUDENTS



Barnes & Noble Scrip Order Form

(Corbett Prep receives 8% on Scrip orders.)

Gift Certificates:	<u>Qty. Requested</u>
\$25.00	_____
\$10.00	_____

Total Order Amount: \$ _____

Student Name: _____

Phone Number: _____

Email Address: _____

Teacher: _____

____ Pick up at Corbett Prep office

____ Send home with child

CHECKS & CASH ONLY
CHECKS PAYABLE TO: CORBETT PREP

Athletic Awards Night

Thursday, May 16th, 2019

The Farish Center – 6:30pm

Join our Coaches as we honor our

Warrior Athletes

Corbett Prep Athletes are:

Strong, Brave, Courageous, Heroic, & Valiant

ALL Fall, Winter, and Spring Teams will be recognized!

- Athletes who will attend: _____
- Number of additional family members attending: _____
- I can volunteer to: Help Set Up Serve/Clean Up
 - Name: _____
 - Email: _____
- If you are generously donating food, please specify below (bite sizes please):
 - I will bring the following Appetizer: _____
 - I will bring the following Dessert : _____



**Please Return this form to Boosters Mailbox in MS Office:
“Corbett Prep Athletic Awards Night - Boosters”**

Corbett 
Preparatory
School of IDS

INVITES YOU TO ATTEND THE

**CLASS OF 2019
EIGHTH GRADE
GRADUATION
CEREMONY**

**FRIDAY, MAY 31, 2019
AT 6:30 P.M. IN GATLIN
HALL**

**12015 ORANGE GROVE DRIVE
TAMPA, FL. 33618
(813) 961-3087
WWW.CORBETTPREP.COM**



#WeAreReaders: Creating a Literacy Climate in Your School

How do you establish an environment and culture where reading and literacy is valued? What are the opportunities and spaces where kids are encouraged to, and get to, be readers? There are so many ways to showcase reading, books, and literacy. Last fall, I had the chance to work with Corbett Preparatory School (www.corbettprep.com) in Tampa, Florida. The teachers and the administration wanted to increase their literacy imprint and I spent a day and a half working with teachers and the students in the Pre-K-8th grade school. It was exhausting, exhilarating, and energizing! For a glimpse of the day, visit www.corbettprep.com/about/news/news-content/~post/young-authors-day-ignites-a-love-of-literacy-in-students-20180928. The greatest benefit was not what I did when I was there but how the teachers embraced literacy. They took the energy, ideas, and titles that I shared and established their own literacy environment. Using the hashtag #CorbettPrepReads, they decided to make sure students, educators, and parents knew that reading matters. One group of teachers sent home emails asking parents/guardians to take photos of their children engaged in literacy activities, some teachers rearranged their reading places in their classrooms making sure that books were inviting readers to pick them up and that there were spaces to read. The kindergarten teachers created a bulletin board with images of kindergartners reading for their #LiteracyLaunch so that the kids and parents knew that #KindergartenReads. In addition, teachers made sure that book covers decorated the walls and that kids had spaces and places to share what they were reading.



There are many ways to ignite, delight, and cultivate readers. One teacher that I have worked with for years, Mike Lewis, decided to implement a #ReadYourHeartOut on Friday before February break and the school found that cozy blankets and reading were a great way to launch into break. This video captures all the possibilities <https://vimeo.com/119923739>.

Here are a few cost effective (and/or free) ways to create a literacy climate:

- Create a literacy hashtag such as #YourSchoolNameReads/Writes/Communicates/Learns and have students, educators, and parents use it to highlight learning.
- Create bulletin boards with book cover images in hallways and classrooms.
- Have students take #Shelfies of themselves reading the books on their shelves. This can be picture of their #ToBeRead pile or their #IRead pile or them reading a book.
- Highlight books and readers on the announcements. Have a rotation of students read great first lines, paragraphs, or cliffhangers.
- Have students create “elevator” pitches for books they recommend and share them on the school website, Google classroom site, or as students are transitioning between activities.
- On a bulletin board, wall, or door, have students post covers of books they recommend and sign/initial them to show their approval.
- In paperback books (like those from a book fair or book order), place a label that says #YourSchoolReaders and have students sign/initial them so that there is a literary trail of readers. This could include short reviews.
- Cover a book in brown wrapping and read part of it aloud but don’t tell the students the title or the author. They may beg you for the reveal.
- Read the first part of a book but don’t finish it (choose a great place to leave the listeners wanting more) and then make the book available.
- Play audiobooks or audiobook clips as students are working on projects where they can listen as they work.
- Communicate with your local library about books, series, and topics that they might feature.
- In communications with parents, don’t forget to mention read alouds or highlight what some students are reading.
- On a door, ask the question, “Have you Read?” and post a cover of a book, remembering to share where the book is available.
- Outside classrooms post laminated boards that say “[Teacher’s name] is reading…” and have the teachers tape the cover of the book they are reading. Invite support staff and administrators as well.
- When students are on a school break, ask them to get a photo of them reading. This may even encourage the unusual photo of a child hanging upside down reading or reading on top of a snow pile or in a tree house.

Have other ideas? Get in touch and share them with me. **THP**

Corbett Prep Teachers Travel Across the World to Share Success in Social-Emotional Learning



April 12, 2019 (Tampa, Fla.) – Two Corbett Prep teachers recently traveled across the world to teach social emotional learning and wellbeing to educators in the country of Bhutan.

Kindergarten teacher Marla Vildostegui and Jen Jones, a teacher in the first- and second-grade multiage class, participated in four days of live training on the Four Pillars of Wellbeing for teachers and staff at the ELC School in Bhutan. Corbett Prep was a national pilot for The Yale Center for Emotional Intelligence for Ruler II, which is now the Four Pillars of Wellbeing and part of the nonprofit Contentment Foundation.

The CEO of the Contentment Foundation, Dr. Daniel Cordaro, joined the Corbett Prep team and called the training a “massive success.”

“This was a huge event for our foundation and our team internationally, because this is the first time in history that I’m aware of that an educational intervention like ours has been requested from the highest authorities to start being rolled out on a national level,” Dr. Cordaro said.

Corbett Prep has emphasized social and emotional learning for years to create a school climate of dignity and respect. Corbett partnered with the Yale Center for Emotional Intelligence in 2015 to implement the RULER program, which helps students learn to identify and manage their emotions.

While in Bhutan, the Corbett Prep teachers met with Bhutan’s Minister of Education to discuss a national rollout of social-emotional learning and wellbeing for students and teachers in over 400 schools throughout the country.

“Our time in Bhutan and at the ELC School was both transformational and inspirational,” said Vildostegui. “Being able to share the gift of the Four Pillars of Wellbeing Curriculum with other educators across the globe reinforced the importance and value of sustainable wellbeing for all.”

Please turn over for the rest of the article.

Corbett Prep Teachers Travel Across the World to Share Success in Social-Emotional Learning

The story is continued here.

Jones said she was honored and grateful for the opportunity to discuss Corbett Prep's experiences in Bhutan and share the Four Pillars of Wellbeing with the dedicated educators at ELC. "We have now formed a connection with them so that we can move forward together in bringing this curriculum to schools all over the world," Jones said.

At Corbett Prep, Jones and Vildostegui are leaders of social and emotional learning for Corbett Prep's PreK3-8th grade students. Now they are leaders in the effort to create wellbeing in students and teachers globally.

"A big hats off to Jen and Marla from Corbett Prep/IDS who did an outstanding job training all the teachers and staff at ELC High," Dr. Cordaro said.

Founded in 1968, Corbett Preparatory School of IDS (formerly Independent Day School - Corbett Campus) is a fully accredited, nonsectarian private school in Tampa's Carrollwood neighborhood. The school serves over 500 students from pre-kindergarten through eighth grade and offers the International Baccalaureate program of study for all students. Teachers are endorsed in gifted education through a master's level grant with the University of South Florida College of Education. Corbett Prep balances a dynamic, nurturing and safe learning environment with high standards and high expectations to develop a positive approach to life and learning. Corbett Prep has become recognized as an exemplary school with approximately 10,000 visitors observing and learning from Corbett Prep teachers. For more information, visit www.corbettprep.com or contact the Admissions Office at (813) 961-3087.