

Corbett
Preparatory
School of IDS



Press

Volume 20

2016-2017



The Gift of a Corbett Prep
EDUCATION



Celebrating 50 years of IDS and Corbett Prep

1968-2018

Save the date! | 8.18.18

Corbett Prep is turning 50 years old during the 2018-19 academic year!

Founded in 1968 as Independent Day School, Corbett Prep has grown to include more than 500 students in PreK3 through 8th grade. We want to celebrate our past, present and future with a special event on Saturday, August 18, 2018.

We are looking for alumni, alumni parents and current parents to share their favorite Corbett Prep stories and memories. If you have an anecdote to share or would like to be involved in planning the celebration, please contact Lisa Herscovici at lherscovici@corbettprep.com.

If you would like more information about Corbett Prep, our trainings or anything else that interests you, please contact us at info@corbettprep.com or call us directly at (813) 961-3087.

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HEADMASTER NOTES

Honoring the Past, Celebrating the Present and Future

By Dr. Joyce Burick Swarzman, Headmaster and Ms. Pam Ripple, Associate Headmaster

Welcome to the 21st edition of the Corbett Prep Press, originally the IDS Press. It's true that during those 21 years, many changes have occurred over time, including the name change from Independent Day School (IDS) to Corbett Preparatory School of IDS. The change came to honor the Corbett family, whose generosity led the way in continuously and unwaveringly supporting the education of a school that dared to make a positive difference in the lives of our students and families. Cornelia Corbett served as a role model, and still does, through her exemplary leadership, service, and vision.

Changing the name of the school opened the opportunity to honor our two founders who were so proud of how their 1968 opening transformed into a "private school with a public purpose" over the next years. The east side gym and multi-purpose building became Gatlin Hall after Dr. Marilyn Gatlin, and a training room in the Farish Center became the Betty Anderson Room.

The name changes ignited a wonderful and seamless transition as we felt the joy of honoring those who influence our lives daily through their legacy, which significantly impacted both the present and the future.

Creating a school based on gifted education for all learners was unique in their time, occurring before all of the modern research about how the brain learns and the power of the plasticity of

the brain for growth and development. National expert in gifted education Professor/Dr. Dorothy Sisk supported their dream, as they were completing her first master's degree graduating class in gifted education at the University of South Florida College of Education.

Thus, the theme of this year's Corbett Prep Press, the Gift of a Corbett Prep EDUCATION, was chosen to honor the past and celebrate the present and future. We honor the past by remembering the gifts given daily through an education within our beautiful campus, while also remembering to cherish the legacy we inherited. This edition also recognizes our teachers who work brilliantly to make the difference by combining learning with joy, creativity, rigor, vigor, continuous study, and limitless options for learning.

Every year at Corbett Prep brings new opportunities to 1) innovate by incorporating new research practices and networking, 2) improve through assessing and analyzing current practices, and 3) inspire our students with novelty balanced with honoring traditions that both inherently promote reasons to exert effort and perseverance while taking pride in their accomplishments. The articles in this publication showcase some of the experiences that highlight these efforts.

During the 2016-17 academic year, innovation, improvement, and inspiration were in abundance. On page 6, please be sure



to read about our partnership with Yale University Center for Emotional Intelligence. During 2015-16, we learned and implemented the RULER 1 Anchors for EQ by studying the Yale approach. During 2016-17, we were honored to be named and trained as the world pilot school to roll out RULER 2, founded on the premise of the importance of well-being. The art of learning mindfulness was the first of the four pillars that make up the RULER 2 program. The results exceeded even our high expectations.

Speaking about novelty, this edition of the Corbett Prep Press also includes for the very first time our year's annual Donor Report for 2016-17. The Donor Report is appropriately placed as the middle insert because it recognizes the many supporters who go above and beyond to support, enhance, and make possible the variety of experiences that are captured throughout the articles. The insert credits those who go out of their way in many, many ways to honor the "Gift of a Corbett Education."

The Donor Report for 2016-17 is titled Teachers Make the Difference and Donors Make It Happen! (Please see the table of contents). We hope the reader feels our gratitude through each picture, article and embedded message captured in this edition of the Corbett Prep Press.

Corbett Prep Press

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CORBETT PREP COMMUNITY

Study Shows Success for Middle School Students in Schools Designed for K Through 8

A new study reinforces established research that students who attend schools that include the elementary and middle school grades are happier, perform better academically and encounter less bullying than students who go to traditional middle schools.

The difference comes down to being the “top dogs,” a more favorable position at school. At a school that starts with sixth grade, new middle school-aged students are at the bottom of the pecking order. Shifting from “top dog” status in fifth grade to “bottom dog” as a sixth grader can be tough on students and may contribute to academic declines in middle school, according to the study, published last fall in the *American Educational Research Journal*.



Younger students look up to the Middle School students as friends and role models.

Students who attend schools that include kindergarten through 8th grade — such as Corbett Prep, which actually starts in PreK3 — have more chances to be “top dogs.” That privilege translates into a better experience socially and academically for students. “Top dogs” felt safer overall at school, reported fewer disciplinary instances and benefited from increased academic achievement.

“Grade span matters to student experiences at schools,” study co-author Michah Rothbart said in a news release.

Rothbart, of Syracuse University, along with co-authors Amy Ellen Schwartz, Syracuse, and New York University’s Leanna Stiefel, studied 90,000 students at more than 500 schools. They found that “top dog” perks even extended to new students who transferred into a K-8 school during the middle school years.

Test scores may improve as well. A study by Dr.



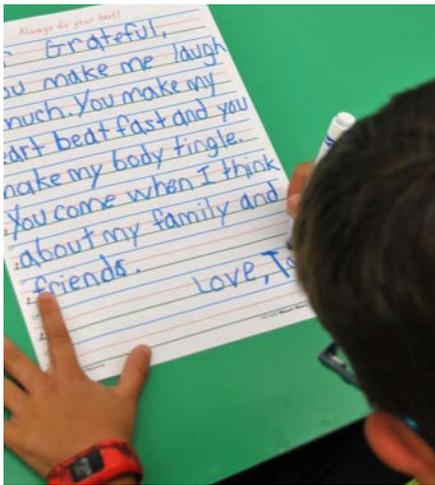
Middle School students exercise their leadership skills and learn to work with younger students during all-school events such as Field Day, International Day and STEAM Fest.

Robert Offenberg of Philadelphia showed stronger SAT scores in K-8 schools compared to the 6-8 environment. Students from K-8 schools also demonstrated a higher GPA in 9th grade.

Corbett Prep treats its Middle School students as leaders of the entire school, providing opportunities in retreats for the students to learn leadership skills, discover their personal strengths and work together as teams. Older students in the Middle School and Intermediate Division also serve as buddies throughout the school year for Field Day, STEAM Fest and other special activities.

Corbett Prep First School to Implement Yale Emotional Intelligence Program

Corbett Prep is honored to partner with the Yale Center for Emotional Intelligence to pilot a wellbeing program that could give schools nationally the tools to reduce stress, improve classroom climates and help students cultivate self awareness and social responsibility.



Students learn to identify what they are feeling and explore how their emotions affect them physically.

The Yale Center selected Corbett Prep to become the first school to implement its new RULER 2 program, testing the curriculum in classes, offering feedback and recording data during the 2016-17 school year. Yale will use what it has learned from Corbett Prep's experience to make changes where necessary and roll the program out on a large scale.

RULER 2 combines emotional intelligence with wellbeing and mindfulness skills. Corbett Prep students have learned about ways to practice mindfulness, how to identify emotions and what trig-

gers them, techniques to pursue contentment and balance and the role communities play for support and reaching goals. The curriculum adds a new level to Yale's existing RULER 1 (Recognize, Understand, Label, Express and Regulate Emotions) program, which has been a leader in emotional intelligence approaches in schools for more than a decade.

Corbett Prep began using the RULER 1 program in 2015 as a complement to its many strategies to encourage a climate of dignity and respect. Students learned how to identify emotions on the Mood Meter and how to use newly acquired tools to regulate their emotions. They created classroom charters listing guidelines for interactions with one another.

The RULER approach transforms education "to cultivate



Teacher Jen Jones leads a discussion on the "Brain House" to help students understand how the brain reacts to different scenarios.

safer, healthier, more productive learning environments for kids across all walks of life," according to the Yale center's website. "RULER has been tested using peer-reviewed scientific methods at Yale University and beyond to show that the program reduces bullying, classroom conflict, testing anxiety, drug use, drop-out rates and many other factors related to school stressors."



Numerous studies document the physical, mental and social benefits of mindfulness. With practice, students as young as kindergarten and PreK can sit still, listen to their breath and accept that feelings come and go.

Classroom Community Starts with a WOW

For Corbett Prep students, the mystery boxes, relays, model rocket launches, scavenger hunts and other activities are a fun way to start a new school year.

For teachers, these “WOW” moments serve a bigger purpose — building community.

All over campus on the first day of school, students in PreK3 through Middle School participate enthusiastically in projects, challenges and games. While the atmosphere is celebratory, important work is occurring. Teachers design the first-day activities to establish a classroom community that supports learning in an atmosphere of dignity and respect.



Students in the third and fourth grade All-Stars relied on teamwork on the first day of school to solve puzzles and uncover clues that would allow them to open a locked mystery box.

“They start working together as a class, and they absolutely love it,” said Ann Cashen, a teacher in the third and fourth grade multi-age All Stars.

Cashen surprised students with a locked box from Breakout EDU and told them they had to work together to unlock it. Using

critical thinking and collaboration, students solved puzzles and cracked codes to figure out how to open the five locks.

In the third-grade Navigators, students teamed up to build an 8-inch canoe that floated for three minutes. They tinkered with limited materials, tweaked designs and listened to one another’s ideas. Teacher Tracey Price credited the Upper Primary teachers who had them last year for preparing them so well to work cooperatively, even in a new class.

“They were able to work together, they were kind — it was incredible,” Price said.

Encouraging students to cooperate helps develop a positive classroom environment and shapes them as a cohesive group.

Fifth grade makes teamwork a priority to prepare students for their roles as leaders on the east side of campus. Fifth graders have been

divided among different classrooms for years, and students new to Corbett Prep join them as well. Following a Willy Wonka theme, the teachers arranged a series of challenges students had to complete to earn a “golden ticket” into the fifth-grade classroom suite known as the Penthouse.



Fifth graders prepare for their roles as school leaders by working in teams to complete challenges teachers plan.

Teachers also combine the team challenges with discussions of attitude. Kindergartners read Carol McCloud’s *Have You Filled a Bucket Today?* to spark conversation about what they can do for others and how to be “bucket fillers” who fill symbolic buckets with positive actions.

The teachers reinforced the concept with a physical challenge, asking teams to fill buckets by soaking sponges. When one team accidentally tipped its bucket and lost all its water, teachers were impressed to see the other students pitch in to help.

The positive tone of the first day gets the school year off to the right start, inspiring a love of learning while bringing students together. Jennifer Jagdmann, a co-division leader at the Middle School, said the students she met on the first day expressed a genuine joy and happiness to be at school: “Every child had a smile in his or her eyes.”

EARLY PRIMARY DIVISION UPDATE

PreK3 Engages All Learning Styles to Let Students Explore

Visit PreK3 at Corbett Prep, and you may find students painting the Sistine Chapel, studying their shadows or parading around campus with a Chinese dragon.

Hands-on projects and creative, engaging lessons allow children to transform into artists, scientists and explorers and are hallmarks of the Early Primary program at Corbett Prep. And it all starts in PreK3, where teachers challenge students to take risks in a supportive environment and guide them toward independence.

Understanding young children's needs for fresh air, movement and investigation, PreK3 teachers provide a variety of age-appropriate learning opportunities both in and out of the classroom. Time for active free play – which studies show helps improve students' thinking skills and benefits them socially, emotionally and physically – is balanced with opportunities for movement. Incorporating movement makes learning more active, appeals to different learning styles

and helps students process and retain new information.

Using the International Baccalaureate Primary Years Programme (PYP), Corbett Prep teachers take students through stimulating units of inquiry designed to reach multiple intelligences and engage all learning styles.

An annual unit on unique perspectives and self expression, for example, appeals to students visually but also involves many opportunities for kinesthetic-tactile learners. The Artistic Expressions unit incorporates lessons about famous artists as students try different artistic techniques. They splatter paint like Jackson Pollock, canvas the campus with iPads to take photos like Ansel Adams and sit by the pond to paint their versions of Claude Monet's *Water Lilies*.

Literature comes alive in another unit, where teachers introduce students to concepts of character, setting, plot and the many ways storytellers choose to communicate. Specials teachers work with classroom teachers to organize a culminating performance, where the PreK3 students



PreK3 students develop their fine motor skills and unleash their imaginations during free play and hands-on projects that engage all learning styles.

show their storytelling skills through song, dance and memorized poems.

The foundation of the Early Primary curriculum supports the Corbett Prep philosophy of appreciating the uniqueness of each child, emphasizing the importance of cooperative learning and creating joy in learning. PreK3 lays the foundation academically and socially for students' love of learning as they make fantastic discoveries about their world.



Students share what they learn about the Chinese New Year in a festive parade around the school.

Throughout the process, the students learn how art takes many forms and that artists choose different methods to share their thoughts and feelings. PreK3 students develop their fine motor skills, exercise their imaginations and explore how they want to express themselves.

PreK4 and Kindergarten Embrace Imagination, Expression and Empathy

Chefs whipped up marshmallow-chocolate pizzas, veterinarians examined stuffed toy animals, doctors performed check-ups, and drivers in cardboard cars lined up for a turn in the car wash.

Kindergarten students invited their PreK4 friends into a world of creativity and make-believe as the younger students explored “imagination stations” the kindergartners had planned and developed as part of a unit on creative expression.

PreK4 students shopped at Publix, ordered Starbucks lattes, made jewelry, and even had their fingerprints taken at the police station under the care of the friendliest and most enthusiastic staff of 5- and 6-year-olds.

“Sahana, you have a patient,” a parent volunteer called out as Dr. Sahana arrives. The kindergarten student decorated her patient with multiple stickers to help her feel better before wrapping her

arm with an aluminum foil cast.

Jonas, meanwhile, was busy stocking shelves at his own Publix. “We put food in, and we sell it,” he said. “And we put free cookies out!”

The imagination stations provided a lesson in fun for all the students who had been studying the International Baccalaureate unit of inquiry “How We Express Ourselves.”

The Corbett Prep students began their journey by opening up discovery boxes filled with craft supplies, costumes and toys to stimulate their imaginations.

They learned throughout the IB unit that play takes many forms, the difference between real and imaginary (and as an extension, nonfiction and fiction) and how people express themselves in the fine arts as well as in written and verbal communication. Students also discussed in class how imagination helps people, examining how curiosity leads to discovery and how imagination can bring about solutions.



Kindergarten students planned “imagination stations” for PreK4 visitors as part of the IB unit “How We Express Ourselves.”



Imaginative play helps children develop empathy for others as they act out different roles in society.

What looks like play is actually crucial to students’ social and cognitive development, studies say. Pretending with other children helps them form and appreciate relationships with others as they create scenarios to act out together and consider how their imagined characters will interact. Students practice empathy as they take on roles of people different from themselves.

When children make up stories, they develop cognitive skills such as executive function, which helps them regulate their emotions and demonstrate self control. Playing also gives students the chance to gain information about how the world works as they respond to plot twists and learn to think logically.

UPPER PRIMARY DIVISION UPDATE

Upper Primary Students 'Pay It Forward' With Local, Global Charities

Learning about economics as well as making a difference in their community and the world, first and second graders at Corbett Prep raised thousands this year for charities that support animals and the underprivileged.



The Mighty Monkeys first graders show their love of reading to kick off the annual Upper Primary fundraiser "Read to Feed."

For nearly a decade, Corbett Prep's first and second graders have turned the books they read during the school year into gifts of livestock and more as they support needy families internationally.

The Upper Primary students have raised an average of \$1,000 annually for Heifer International's "Read to Feed" program. The 2016-17 school year was the ninth year Corbett Prep has participated, and students were excited to see what they could accomplish.

Students read enough to raise \$1,172. An additional \$700 donation from a generous family pushed the total donated to Heifer to \$1,872. Heifer International was running a match campaign at the same time, and Read to

Feed donors matched Corbett Prep's contribution, bringing the final tally to \$3,744.

Students take pledges from family and friends to earn money for each book or page they complete. At the end of the school year, first and

second graders vote on how they want to spend the donations. This year, the students decided to purchase a goat, a sheep, three hives of bees and two freshwater drinking wells. The classes set aside some of the donations to support a Heifer program that sends three girls to school for a year.

The Read to Feed initiative encourages students to read regularly while helping them gain an understanding of global problems and solutions. The ex-

perience shows students how one simple gift — a cow or a goat, for example — has the power to help a family over and over again.

"They are learning about paying it forward and helping other people," says first and second grade teacher Ted Richter.

The Upper Primary classes took on a local fundraiser as well, also a tradition at Corbett Prep. Students spend a week selling toys and other items at their "Safari Store" to raise money for Big Cat Rescue, a sanctuary for abused and abandoned big cats. This year, their efforts raised \$1,081 from their sales, boosted by an extra \$100 from Headmaster Dr. Joyce Burick Swarzman.



Upper Primary students earn donations for books they read during the school year. A match from a Corbett Prep parent and other donors brought the total to \$3,744 this year.

First and Second Grade Students Head to the University to Learn and Teach

Corbett Prep's first and second graders had the chance to serve as both students and teachers during a recent trip to the University of Tampa.

The students fanned across Plant Park for hands-on science experiments, activities and lessons on habitats, energy, astronomy and more. But as they were learning the topics, others were learning from them.

College seniors had prepared the day's projects for Corbett Prep as a course requirement for their class Teaching Science and Social Studies in the Elementary School. Cindy Strickland, Corbett Prep's Middle School co-division leader, is an adjunct professor at the University of Tampa and has taught the education class for six years. During that time, she has developed a relationship between UT and Corbett Prep that benefits the university students as well as the first and second grade classes.

As education majors at the University of Tampa, the students were preparing for their final internships in the spring. Corbett Prep's Upper Primary field trip gave them the opportunity to develop and deliver lessons, seeing how what they had learned in their course played out with actual students. They consulted with Corbett Prep teachers ahead of time to find out what types of topics would add value to the curriculum and looked for informative but engaging strategies.

First and second graders sat on picnic blankets as the college students provided background on

their topics and then jumped to their feet to participate in activities. One Upper Primary group discussed the differences between potential and kinetic energy as they kicked a soccer ball and spun the wheels on a skateboard. Another group crafted cacti from sponges and acted the parts of animals for a session on habitats. Students took water samples to analyze from a fountain on campus, carved out moon phases from the cream in an Oreo cookie and logged facts and discoveries in journals.

The University of Tampa students were excited to see the younger children's creativity and participation. "The students enjoyed the activities and were focused on the lesson," one of the teams of teachers in training reflected afterward.



The relationship between Corbett Prep and the University of Tampa benefits aspiring teachers at the university as well as the first and second grade students who experience their lessons.

"This is a great experience for these future teachers as they can use what they learn in my college class with elementary students," Strickland said. "They rise to the challenge of planning a two-hour, in-depth, academic lesson that is hands-on and fun for our visiting Corbett Prep students."



Education majors at the University of Tampa prepare science lessons for Corbett Prep's Upper Primary students so they can see how first and second graders respond to their teaching strategies. Each year, they are excited to see the children's creativity and participation.

INTERMEDIATE DIVISION UPDATE

Teachers Help Third and Fourth Graders Develop a Taste for Reading and Writing

Good storytelling inspires imagination, which third and fourth graders discovered during creative lessons from Corbett Prep's teachers.

A "book tasting" at the beginning of the school year allowed Intermediate Division students to sample different genres of literature in the way that they might try out different types of cheeses or desserts. The end of the year brought dogs, cats, lizards and rabbits to campus for pet stories, as students used animals as inspiration in their own writings.

The book tasting helped students define their interests and branch out from books they might typically choose. Teachers set up long dining tables with books from particular categories stacked like centerpieces throughout.

"Instead of feasting on steak and lobster, they are feasting on fiction, nonfiction, mystery and series books," said fourth grade teacher Kim Rostick.

Students received pamphlets in lieu of a menu for logging their experiences and observations. They wrote down the title, genre, what they thought of the cover, and then recorded their thoughts after a few minutes of reading. Teachers asked them to explain their reactions to the book and describe what the author did to capture their attention.

"The cover made me think it was historical," one student wrote of a nonfiction book. "The cover made me wonder," another student said after looking at a fiction choice. One girl was surprised to find herself enjoying nonfiction: "It is helping me learn new things," she said after reading an excerpt.

Like a progressive dinner, students moved from one table to another after a certain amount of time so they could sample the next course or genre, in this case. Choosing familiar and unfamiliar books from the pile, they settled into their chairs and began reading. They wrote whether they would want to read the entire book and copied titles of some favorite reads onto a bookmark to return to later.

When it came time for students to try their hand at writing, teachers guided them through the creative process with some inspirational subjects – animals. Research shows that students are more likely to be creative and write better stories when they have someone, like a pet, to read to. The pets provided welcome topics for their stories and served as an attentive audience when students finished their writing. Parents brought animals to school, and the students rotated among different stations to read their stories aloud to see if they could hold their guests' focus.

Teachers hope these unique approaches give their students a better understanding of the writing process, instill a love of books and whet their appetite for more.



Family pets visited to hear students' stories. Intermediate Division teachers used them as a way to excite students about writing and remind them to always consider their audience.

Corbett Prep Teacher Honored with State Excellence in Education Award

When Corbett Prep fourth graders were asked to write about influential African Americans in Florida, student Maya Griess knew exactly who deserved recognition – her teacher, Kim Rostick.

Maya's essay was submitted for Gov. Rick Scott's Black History Month contest, winning Rostick the Excellence in Education Award for elementary teachers. Just three educators from across the state (one for elementary, middle and high school) received the honor.

"Mrs. Rostick sees the gifts within each student and has challenged me to set my goals high while supporting me along my journey, leaving me with a great feeling of accomplishment," Maya wrote.

Rostick traveled to Tallahassee on Feb. 15 for a reception at the Governor's Mansion and asked if she could invite Maya. Maya and her mother, Corbett Prep PreK4 teacher Julie Omodio-Griess, accompanied Rostick along with Rostick's husband, Robert.

"It was the delight of my heart to see Maya's face light up in meeting dignitaries and receiving her own accolades throughout the evening," Kim Rostick said. "Who knows how she may be inspired further from this experience."

Corbett Prep's fourth graders are expected to go "above and beyond" their assignments during the school year, whether they volunteer to participate in the school spelling bee, complete a science fair project, enter academic competitions or more. Fourth grade teachers invited students to write essays for Black History Month for the state competition. Traditionally, students choose historical figures as their topic, and Rostick was humbled to learn that Maya wanted to focus on her.

The choice of Rostick better suited the requirements for the Excellence in Education Award than the student essay contest, so Maya expanded her essay to nominate her teacher for the prestigious honor.

Students had to share how the nominee affected their lives and bettered the school and community. Rostick serves as president of the Hillsborough High School International Baccalaureate Alliance, manages the musical theatre program for the Community School of the Arts and volunteers for Meals on Wheels with her church choir. She holds a master's degree in reading and math and has received National Board Certification in Early Adolescence Social Studies/History. She also



Fourth grade teacher Kim Rostick was honored in Tallahassee as one of three teachers statewide who received Gov. Rick Scott's Excellence in Education Award.

has been a Fulbright Memorial Fund Recipient and Allen Distinguished Educator Grantee.

Maya praised Rostick's high standards, dedication to students and the way she models excellence.

"I am more motivated to take risks in school because I know she will be close by to help if I fall short of my goal, but also be there to celebrate my successes along the way," Maya wrote.

At the reception, Gov. Scott thanked the educators for their commitment to Florida's students. Rostick said she was overcome with appreciation for the nomination.

"I know in the depths of my soul that this award and recognition is representative of the great teaching that happens every day at Corbett Prep," Rostick said. "Maya thinks I make her a better student. I am a better teacher because of students like Maya and the community that is Corbett Prep."

Interactive Science Lessons Send Fifth-Grade Students to the Stars

Stars twinkled inside the Farish Center as Corbett Prep teachers put the galaxy into students' hands.

Fifth graders kicked off a science unit on the earth and space systems with an astronomical activity, using flashlights to simulate the brightness of stars, then observe how the size of the "stars" changed based on distance.

Brain scans have shown that physically experiencing lessons, particularly scientific concepts, helps students better understand what they have learned and improves their performance in class, according to a 2015 study published in *Psychological Science*. Taking a hands-on approach to learning activates sensory and motor-related parts of the brain among students in the study.

The study of Sun-Earth-Moon systems naturally lends itself to interactive science lessons that

integrate math and literacy, said fifth grade teacher Michelle Hill. Teachers began the unit with a discussion of systems of space, which includes the earth. Then students had a chance to get up and move as they began to explore the distance and brightness of stars.

In small groups, students measured and marked two distances from a starting point. Observers lined up against a wall while two partners stood at a close distance. They shined the flashlights from the same distance before one of the partners stepped back several more feet.

Observers compared and recorded the size of the light and



Students are better able to grasp scientific concepts when they physically experience lessons. Taking a hands-on approach activates sensory and motor-related parts of the brain.

how it appeared to diminish the farther back students stood.

Students used the data to calculate the difference in the size of Earth and that of the sun, designing and making scale models based on those figures that accurately represent the ratio of their relative size.

Leadership Council Shows Compassion at Home and Abroad

The Intermediate Division Leadership Council expanded in 2016-17 to offer opportunities for all third, fourth and fifth graders to become leaders and give back.

The student organization has a long tradition of community service within and outside of Corbett Prep. In the past, students have volunteered to join the group. For the 2016-17 year, teachers sought to involve all students.

The faculty set up multiage enrichment clusters with four community service options for students and divided students into groups with four different goals. On the designated day, one group of students cut shoe tops out of recycled denim to make 54 pairs of shoes. The organization Sole Hope turns the denim tops into shoes for children in Uganda to protect them from sand fleas.

Another group made posters to promote "Socktober," an effort to raise money for prosthet-

ic devices. For every 75 sets of socks sold, LIMBS International provides one leg to an amputee through partner clinics worldwide.

Two other enrichment clusters focused on efforts close to home. Students in one of the groups planned and executed a spirit day for Corbett Prep. The fourth group made bookmarks for Upper Primary students and then visited the younger students in class to read to them.

MIDDLE SCHOOL UPDATE

Experiences Tailored to the Middle School Student

In addition to preparing students to soar in a high school setting, Corbett Prep Middle School teachers support students in developing the confidence, leadership, and character they will need in the future.

With opportunities to earn high school credits, rigorous academics are aligned with the International Baccalaureate Middle Years Programme and are flexibly designed to meet individual needs. Variety and choice through specials, electives and clubs, athletic excellence, and leadership opportunities for all students — supported by a dedicated group of teachers who deeply connect with each student — all blend to create a one-of-a-kind middle school experience.

Corbett Prep treats its Middle School students as leaders of the entire school, providing oppor-

tunities in on- and off-campus retreats for the students to practice leadership skills, discover their personal strengths, and work together as teams.

Annual Middle School retreats teach students to think strategically and communicate effectively using challenging team activities. Headmaster Dr. Joyce Burick Swarzman and guest speakers from Frameworks and Dale Carnegie Training share inspirational stories and encourage students to look inward to examine their personalities and values and to reflect on how to work effectively together and independently.

Seventh and eighth graders also have special privileges to serve as Student Ambassadors at open houses and events. They learn how to project a positive presence when interacting with visitors and leading tours.

Guests enjoy hearing students' perspectives, and the Middle School ambassadors polish the speaking and life skills they will need when interviewing at high schools and colleges.



Rigorous academics engage students by making them active participants in their education.

Week-long trips keyed to the curriculum – a special culmination of the year for each grade level – provide additional opportunities for personal challenge and development of lifelong team-building strategies.

During the Middle School's annual New Horizon's Week, sixth graders leave Tampa to attend Pathfinders, an outdoor education program in St. Petersburg, Florida. Along with team-building activities, students focus on ecosystems and environmental issues they have studied in science class.

Seventh grade heads to the Georgia mountains for Wolfcreek, an intense junior Outward Bound experience. Hiking, backpacking, camaraderie and primitive camping make up important parts of this 30-year tradition. Eighth graders take off to Washington, D.C., and Philadelphia to experience the history of America they have studied all year.



The Corbett Prep eighth grade annual trip to Washington, D.C., and Philadelphia is part of New Horizon's Week. Sixth and seventh graders also experience overnight trips that provide opportunities for personal growth and develop team-building skills.

Students Discover Intellectual, Creative Strengths in Middle School Electives and Clubs

Aspiring engineers stretch their problem-solving abilities as they build Rube Goldberg machines – complicated contraptions designed to solve simple tasks.

Singers warm up their voices to tackle difficult arrangements for competitive All-State Chorus auditions.

Student journalists canvas the campus for classes and events to document through a television broadcast.

Electives and clubs provide Middle School students with numerous opportunities to go beyond the core academic curriculum as they pursue interests and uncover hidden talents.

Electives are academic in nature and focus on boosting excitement and achievement in areas such as geometry, engineering, art, music and drama. In one elective, Computational and Design Thinking, students surveyed teachers about classroom needs. The conversations led them to a

special project – designing and building a paper rack to help organize the different types of paper in the art room.

Students in the elective sketched the design to scale, determined the most functional height for the holder and discussed the types of materials and tools they needed for construction. Then they started building, learning how to use power tools effectively and safely, overcoming challenges along the way.

Each trimester, Middle School students also enroll in clubs, which also expand education-

al and social opportunities for students. Many students use this time to explore areas of special interest to them. Students have learned Bollywood dance, yoga for athletes, 3D printing design and even how to play Quidditch through clubs.

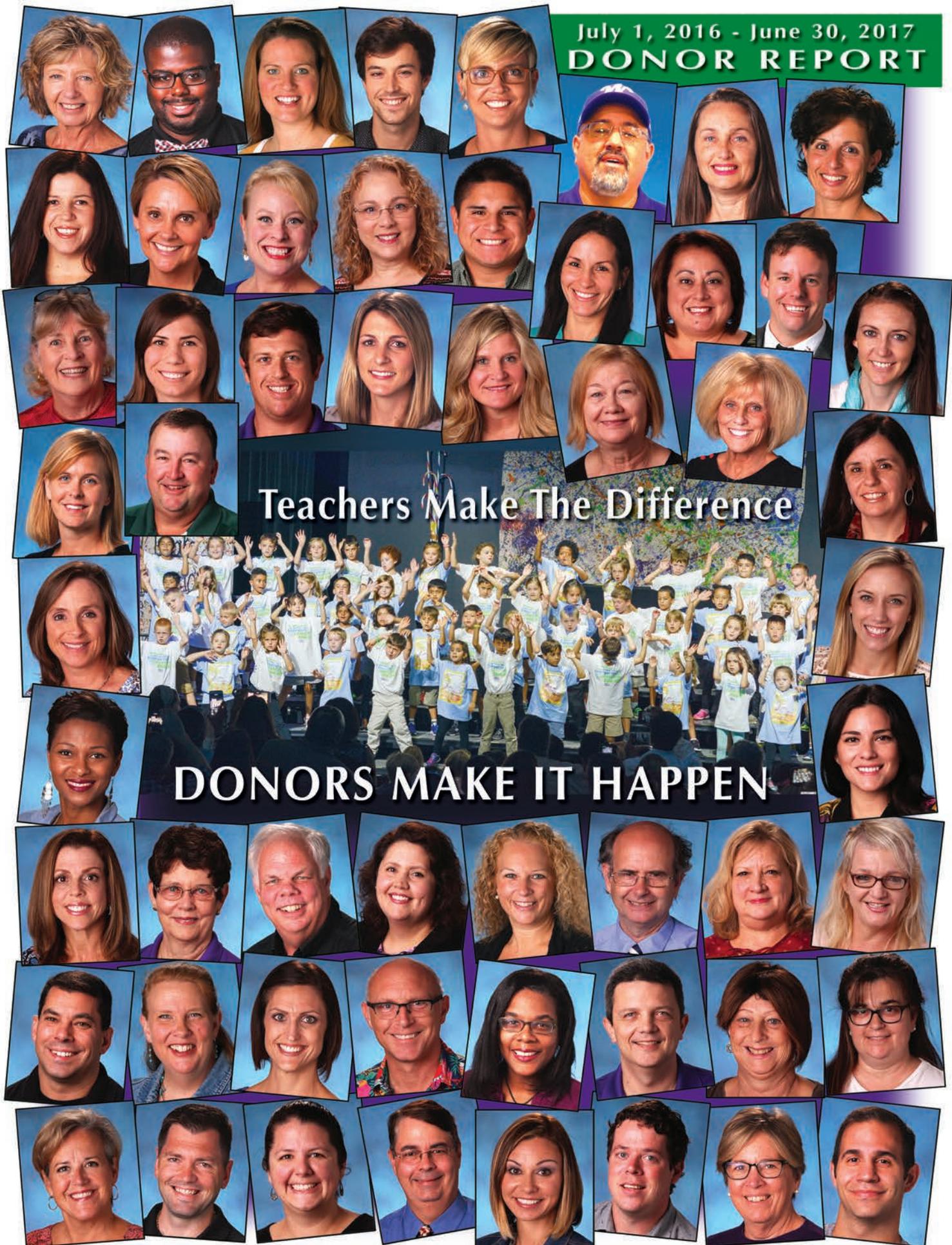
Options for electives and clubs change each trimester. Popular ones have become permanent fixtures, and new clubs often are generated because of student interest. The diverse choices empower students to identify their personal strengths and encourages them to delve deeper into areas that intrigue them.



Middle School students have numerous electives and clubs to choose from when planning their schedules. Classes may concentrate on photography, design, engineering, music, technology as well as other areas of interest that allow students to pursue passions or try new activities.



July 1, 2016 - June 30, 2017
DONOR REPORT



Teachers Make The Difference

DONORS MAKE IT HAPPEN



2016 - 2017

**Message from Board of Trustees
President Jim Conlin**

On behalf of the 2016-2017 Board of Trustees, it is my pleasure to thank our community for the generosity and service given to the school we love. Watching the school evolve, year after year, with what the teachers call the “Olympic Mentality”– the best getting better – is part of what makes being a board member feel confident that our school is “all about the kids.”

Adding the Donor Report to the Corbett Prep Press makes so much sense because together we can accomplish our goals and even exceed expectations. Yes, “teachers do make the difference” and I am proud to say that our “donors make it happen”. Donors fill the gap between tuition and the cost to create a dynamic and inspiring education for our students. In addition, our volunteers provide the “grit” to build a vibrant and welcoming community.

During the 2018-2019 academic year, we will celebrate the 50th anniversary of Corbett Preparatory School of IDS, which is quite an accomplishment. We will be inviting current students and past alumni to join us for a big celebration on 8/18/18. We are in search of all alumni and would be grateful for your help in finding past IDS/Corbett Prep students...wherever they may be. Please contact Lisa Herscovici at lherscovici@corbettprep.com or call the school office at 813-961-3087 with the information that you discover or already know about. It would be especially exciting to find the original alumni from 1968 through the 70’s.

In closing, I want everyone to know that we honor and appreciate every name listed in the Donor Report, including our dedicated PFA (Parent/Faculty Association) and look forward to continuously giving you reasons to feel proud of your generosity and service.



Message from Mark Nouss, Director of Development 2016 - 2017

Hello Again Corbett Prep Families,

Thanking you each year for your generous support of our Corbett Prep family is a cherished undertaking. With your participation, we continue educating tomorrow's leaders and providing an environment in which our children and grandchildren "learn how to learn."

Our philanthropic success for this year is as follows. Our Annual Giving Campaign raised over \$240,000 to supplement the school's operating budget. Over 260 families participated in this year's effort. Both our Golf Tournament/ Fall Reception and The Big Event were huge successes. Your dedication to providing the best possible opportunities for our students to thrive is exemplary. "Thank you" never seems enough because it clearly undervalues how critical your involvement is in making Corbett Prep what it is today.

The achievements of our alumni are convincing evidence of the impact an IDS/Corbett Prep education can have on an individual. Three graduates are a good case in point. Corbin Hayes (class of 2005) is a successful film composer and music producer/supervisor in Los Angeles. He received his first music credit in a movie for his work in the Disney/Pixar production of *Cars 3*. Luiz Lima (class of 2006) was Tampa Jesuit's valedictorian in 2010 and a double graduate of Stanford University with a Bachelor's degree in 2014 and a Master's degree in 2016 in Aerospace, Aeronautical and Astronautical Engineering. Yes, I believe that makes him a "rocket scientist." Luiz currently works as an engineer at General Motors in Troy Michigan. Lastly, Rachel Klausner (also class of 2006) is starting her fourth year at Yale School of Medicine and recently published an article in the *American Association of Pediatrics* titled "Evaluation of a Screening Program to Detect Critical Congenital Heart Defects in Newborns."

We can all be proud of these accomplishments. It all started here and with your support going forward we will continue to see our alumni be difference makers in society.

If you are interested in discussing the various ways you can support Corbett Prep (see the other half of this page) please contact either me or Lisa Herscovici. In closing, I reiterate our thanks to all the families who financially supported Corbett Prep's programs this past school year.

Sincerely,

Mark A. Nouss

Director of Development

Let's Make A Difference!

LEAVE A LEGACY THROUGH NAMING OPPORTUNITIES AROUND CAMPUS:

We have several meeting rooms and buildings still available to be named, such as our Middle School gymnasium and the "New Building." Parents/Grandparents can make gifts "in recognition" of their children/grandchildren, or alumni can make a donation "in appreciation" of the sacrifices made by their parents or loved ones in providing them a Corbett Prep education. Pledged amounts can be paid over a period of up to five years.

LONG-RANGE ESTATE AND GIFT TAX PLANNING:

Participate in our Planned Giving Program through the use of trusts, gifts of appreciated securities, retirement assets, and/or inclusion of Corbett Prep in one's will. Bequests can be established at any age through a variety of planning devices. They can be used to set up an "endowment" or be designated for unrestricted giving.

- **General Bequest:** the most common charitable bequest in which the donor leaves a specified dollar amount.
- **Specific Bequest:** the donor leaves specific property he or she wants Corbett Prep to have. Examples would include stock, artwork, or real estate.
- **Residuary Bequest:** the donor bequeaths all or a portion of his or her property after all debts, expenses, taxes, and other donor bequests have been satisfied. This allows the donor to make transfers to other beneficiaries before Corbett Prep would receive anything.
- **Insurance Policy Bequest:** the donor grants to Corbett Prep all or a portion of his or her insurance policy by listing it as the policy beneficiary.

THE TOGETHER FOR EXCELLENCE ANNUAL GIVING CAMPAIGN:

A contribution to this campaign helps bridge the gap between the financial resources provided through tuition and the actual cost of educating our students. Funds are used to attract and retain talented faculty, staff, and maintain a cutting-edge facility.

Please contact Mark Nouss, Director of Development, at mnouss@corbettprep.com or Lisa Herscovici, Development/ Alumni Relations at lherscovici@corbettprep.com or call (813) 961-3087 for more information.

Board of Trustees

Trustees have legal and financial responsibilities for this educational institution; but, as trust holders, they have a much deeper attachment to the school, its mission, students, and faculty.

Trustees have a profound understanding of the school's character and identity, they champion the school as it is now, and they visualize what it can be in the future. Their connection to the school is deep and personal. Thanks to our loyal Board of Trustees:

- Jim Conlin President
- Cornelia Corbett Immediate Past President
- Jeff Shannon Vice President
- Heather Ceresoli Treasurer
- Cindy Donovan Secretary
- David Bellini
- Stephanie Carey
- Jim Clark
- Dr. Betty Epanchin Advisor
- Bette Maniscalco
- Marcie Mueller
- Balaji Padmanabhan
- Donna Rocco
- Scott Rothstein
- Stuart Sierra
- Dr. Karolyn Snyder
- Brooke Soileau-Henning
- Christina Swanson
- Chris Tarpley
- John Tomlin
- Crystal Warwell Walker
- Tammie McFarland PFA President
- Bruce Davies Trustee Emeritus

Parent Faculty Association (PFA) Executive Committee Members

- Tammie McFarlandPFA President
- Raegan RodriguezFundraising Chair
- Laureen MocsariRPC Chair
- Kassidy McCowanFine Arts Chair
- Shane FletcherDads' Club Chair
- Blythe Sobel Treasurer
- Jocie FletcherCommunity Outreach Co-Chair
- Karin LadisCommunity Outreach Co-Chair
- Carolyn AulicinoBig Event Chair
- Nick BoroshGolf Co-Chair
- Justin RowsonGolf Co-Chair
- Danielle McClendon . . .Athletics Boosters Chair

Room Parent Coordinators (RPCs)

A Huge Thank You to our WONDERFUL RPCs for all you did to organize the class creations and the class donation. The RPCs' job is a big job, but the pay-off is huge! We appreciate all of your dedication and organization! Special thanks go to RPC Coordinator **Laureen Mocsari** for leading this amazing group of volunteer parents.

- | | |
|------------------------|---------------------|
| Margaret Attias | April McDonald |
| Seema Bhalani | Megan McKinney |
| Michelle Blume | Ami Modh |
| Cathy Coppage | Tejal Patel |
| Deepali Damle | Lisa Relin |
| Connie Dorton | Andrea Rowson |
| Angela Estacion | Nicole Schirk |
| Martha Fleming | Sheila Scott |
| Jocie Fletcher | Neha Shah |
| Leslie Healy | Desiree Smith |
| Brooke Soileau-Henning | Kathy Sneary-Beachy |
| Rob Henning | Sarah Snecinski |
| Beth Keen | Blythe Sobel |
| Gwen Kozlowski | Lorelei Spataro |
| Lauren Lipschutz | Eric Walker, Sr. |
| Kassidy McCowan | Kelly Yokum |



2016 - 2017 Annual Giving Levels

Headmaster's Council

Gifts of \$25,000+

Richard and Cornelia Corbett

The Founders Society

All gifts of \$10,000 - \$24,999

Paul and Susy Caplan

**Rudy Madrigal and Lori O'Connell-Madrigal
and the Schwartz Foundation**

Jeff and Gina Shannon

Lars and Mette Skjoth

The Leadership Society

All gifts of \$5,000 - \$9,999

Anonymous Donation

Carlos and Cassandra de Quesada

The Education Society

All gifts of \$2,500 - \$4,999

Rick and Jennifer M. Colon

Jim and Nora Conlin

Lyann Goudie and Kim Kohn*

Chloe Cabrera – Multi-Age 1/2B and Ava Cabrera – Grade 5

Curtis Kane and Wendy Gwin Kane

Yung C. and Rosa S. Kim

Scott '87 and Kathleen Rothstein

Meltem and Serkan Sarmat

Christina Swanson*

Gabriel Paggio – Class of 2013

* Denotes Grandparents/Grandfriends



NOTE:

This Donor Report lists all gifts received between July 1, 2016 and June 30, 2017. Every effort was made to ensure that it is accurate and complete. If there is an omission or an error, please accept our sincere apologies and contact the Development Office so we may correct our records.

It is the policy of Corbett Preparatory School of IDS not to discriminate on the basis of race, color, gender, creed, or national origin in the administration of its educational policies, admission policies, or other school-administered programs.

2016 - 2017 Annual Giving Levels

The Excellence Society

All gifts of \$1,000 - \$2,499

Joseph and Carolyn Aulicino
 Michael A. Bedke & Rachele DesVaux Bedke
 Christopher and Brooke Brink
 Christine and George E. Burns*
Kailani Casanova – Grade 3
 Jorge Cabrera
 Craig and Stephanie Carey
 Ann and Sean Cashen
 Heather and Tony Ceresoli II
 Chris and Jennifer Clamp
 Cathy Coppage
 Martha Ann Coppage*
Alexander Bingham – Multi-Age 1/2C,
Makenna Bingham – Multi-Age 1/2C,
and Carter Bingham – Grade 4
 Luciano Cossi and Lisa Lopez
 John M. Cox and Carol S. Cox
 Janet Cramer
 Anindya Datta and Jhuma Nath
 Cindy Donovan
 Mariano and Kimberly Dy-Liacco
 Bart and Beth Edwards

Richard M. and Julie V. Fanelli
 Scott and Kristin Fargher
 Pelayo F. and Michelle E. Fernandez
 Fabrizio and Nicole Ferrari
 Michael '05 and Kristin Fields
 Andrew Findlay and Karina Billiris Findlay
 Gregory D. and Cindy E. Floyd
 Mandy and Anand Gandhi
 Nicholas and Michelle Goddard
 Michael and Jan Han
 Edward J. and Sherre Henley*
Charlie Fredricks – Multi-Age 1/2C
 Rob Henning and Brooke Soileau-Henning
 Stephen and Joanne Janicki
 Scott and Sonali Judd
 Jamie and Janet Knupp
 The James F. and Lynn E. Knupp Charitable
 Fund* *Alexander Knupp – Grade 7*
 Maurice and Louise Kornberg*
Grayson Kornberg – Class of 2017 and
Jonah Kornberg – Class of 2012
 Paul B. and Elyssa Kornberg
 Wade and Bonnie Kornblith
 Mark and Stacy Krumin
 Stacey M. and Ronald G. Leal
 Michael J. and Stacy Leeds
 Evan and Lauren Lipschutz
 Ayana and Antwan Lucas
 David and Angie Magrisso
 Bette and Benedict S. Maniscalco
 Stuart and Loretta Sierra and the Mary and
 Bob Sierra Family Foundation
 Constance D. Mason*
Maximilian Sims – Grade 6
 Mick and Danielle McClendon
 Tammie and Anthony McFarland
 Archana Mehta and Shital Mehta
 Vicki L. Mitchell

Robert and Sheri Lyn Mix
 Richard A. and Laureen P. Mocsari
 Richard and Jessica Moore
 Darren S. Morgan and Sloane Fox
 Tony and Dina Muniz
 Anand Nayee and Rinku Savdas
 Tara N. and Jeffrey M. Novell
 Balaji Padmanabhan and Deepali Damle
 Jay Parekh and Ami Modh
 Carlos and Jessica Pasquotto
 Dharmesh and Parita Patel
 Dipak and Tejal Patel
 Sandra F. Peterson*
Ryan Snecinski – Pre-Kindergarten 4
and Ana Snecinski – Grade 3
 David and Elizabeth Relin
 Vashun and Deborah Rodriguez
 Jeffrey and Sheila Rosenblatt
 Ramesh Saligame and Kristi Thiese
 Betsy and David E. Sams, Jr.*
Noah Sams – Multi-Age 3/4
 Cecilia J. and Peter T. Sayre, Jr.
 Rick and Megan Scott
 Neha and Shalin R. Shah
 John and Sarah Snecinski
 Hank and Sheila Sorensen and
 Keller Williams Realty New Tampa
 Joyce Burick Swarzman and Herb Swarzman
 Christopher Tarpley and Elizabeth Vidal
 Alberto and Jemelle Tola
 John and Holly Tomlin
 Brian Turkel and Alison Bisk
 Daniel and Irene N. Wahba
 Eric Walker, Sr. and Crystal Warwell Walker
 Jason Waz and Jennifer Dawson Waz
 Donna and Robert V. Williams
 Michael and Kelley Yokum
 Amanda and Kenneth Zoodsma



* Denotes Grandparents/Grandfriends



The Warriors' Pride Club

All gifts of \$600 - \$999

Miguel D. and Margaret P. Attias
 Sergio Barrera and Susan Nitz
 Damion Bravo and Heather Hernandez
 Derrick and Carol Brooks
 Chris and Sharon Chapman
 Elizabeth W. Copple
 Jeffrey D. Copple
 Brian and Jolie Danahy
 Julius D. and Shani Davis
 Nancy D. and David Denslow, Jr.*
Ella Westerheide – Grade 4
 Colleen Fitzgerald
 Robert Foster
 Sean and Marie Foster
 Brian T. and Robin C. Hauser
 Chip and Michelle Hill
 Steven and Rosa Koerner

Robert and Gwen Kozlowski
 Tom and Shari LeVine
 Eric and Jenna Linsky
 Roberta and Fred Lipschutz*
Stella Lipschutz – Pre-Kindergarten 3,
Violet Lipschutz – Pre-Kindergarten 4,
and Jackson Lipschutz – Grade 3
 Jorge and Frances Martinez
 Stephen and Jessica McRory
 Mark and Debbie Nouse
 Hilmi and Chika Ozturk
 Anthony and Tamaris Parker
 Karin and Ajay Patel
 Pam Ripple and Ron Selewach*
Macy Selewach – Grade 7 and
Morgan Selewach – Class of 2013
 Raymond and Julene Robinson

Berry and Sheila M. Scott
 Paul and Holly Shields
 Ami '81 and Martin '81 Sokol
 Jodi Solito
 Dave and Lorelei Spataro
 Kumar and Kalyani Srinivas
 TJ Thielbar and Saskia Ravelli
 Dave and Christy Voelker
 Eric and Jennifer Watson
 Sandra D. Westerheide
 Michael and Lisa L. Winsbro
 Robert Wozniak and Jessica Shock

* Denotes Grandparents/Grandfriends



The Bell Tower Society

All gifts up to \$599

Bankers Financial Corporation, Inc.	Mrs. Joan Hawley*	Carlos and Dana Pena
Adrian Barnes	<i>Charlton Reens – Kindergarten</i>	Glenn Pendergrass and Kathleen Moore
Robert A. and Claudia Beretski	<i>Jackson Reens – Multi-Age 3/4</i>	Bettyann Pitti*
William and Bonnie Bertolino	<i>and Madigan Reens – Grade 7</i>	<i>Carter Pitti – Pre-Kindergarten 3</i>
Louis Bevilacqua	William M. and Leslie T. Healy	Jill Pomet
Phil Bisesi	Kerry and Diana Helinger*	Vigneswaran Ponnusamy and Ramya Dharmalingam
Helga Bleyaert	<i>Peyton Krumin – Pre-Kindergarten 4</i>	Aimee and Albert Popalis
Michelle Blume '95	<i>and Teagan Krumin – Grade 5</i>	Holly Ralph
Mark and Carla Bolling	Bruce and Tasha Henry	Jay Ralph
Debra Brockmeyer	Lisa and Dolfi Herscovici	Dennis and Karla Reens*
James R. Clark and Carol Fleenor	Dan and Wendy Hicks	<i>Charlton Reens – Kindergarten</i>
Danielle and Philip B. Cohen*	Kelli L. and Robert R. Hicks III	<i>Jackson Reens – Multi-Age 3/4</i>
<i>Grayson Kornberg – Class of 2017</i>	Jennifer Jagdmann	<i>and Madigan Reens – Grade 7</i>
<i>and Jonah Kornberg – Class of 2012</i>	Joanne and Stephen Janicki	Erika and Joseph Resnick
Henry and Margie Custin	Vickii and Robert Johnson, Jr.	Michael and Audra Rice
Ashley and Matthew Davis	Steven and Kristi Jones	Jeanne and Tony Rivera
Frank de Leon, Jr. and Amanda K. Jones	Daniel and Chelsea Kava	Monica and Miguel Rivera
Laura '85 and Damon DeLise	Debbie Kerr	Nereida Rivera* <i>Julian Rodriguez – Multi-Age 1/2C</i>
Jenny DesVaux Oakes*	Jeff and Lindsey Kimball	<i>and Sofia Rodriguez Grade 5</i>
<i>Bryce Bedke – Grade 6</i>	Eric and JoAnn Kissel	Jay and Audrey Rivers* <i>Keira Osborne – Grade 7</i>
<i>and Wyatt Bedke – Grade 7</i>	Peter and Karin Ladis	<i>and Aidan Osborne – Grade 8</i>
Christopher and Laura Donaldson	Telma and John Largent	Hardy and Leah Roberts
Christine Duffy	Michael and Jennifer LeBlanc	Michael Robinson
Ed Morse Cadillac Tampa	Amy and Richard Lewis	Kelly and Marc Rockquemore
Jennifer P. Euliano	Stacy Malin	Manuel and Amanda Rodriguez
John and Linda Evans*	Lisa Maniscalco '91	Thelma Rosenberg*
<i>Eli Watson – Pre-Kindergarten 4</i>	Barbara and James McBride	<i>Kyle Gardiner – Pre-Kindergarten 4</i>
Christina L. Ferrone	Thomas and Stacey McColley	Kim and Robert Rostick
Peter Foe and Nora Armstrong and the Knox Family Foundation	Megan McKinney	Nitin and Sonali Saini
Robert E. and Jamie Frederick	Carla McLean	Carrie L. and Adam J. Scheiner
Richard Fulk*	Matthew and Stephanie Melnick	Michael and Noreen Schell
<i>Charles Yokum – Pre-Kindergarten 4,</i>	Michelle Merian*	Lori and Erik Seise
<i>Abigail Yokum – Grade 1</i>	<i>Chloe Schoenborn – Multi-Age 1/2B</i>	Matthew and Michalene Sennet
<i>and William Yokum – Grade 5</i>	Morgan Mills '08	Stephen and Clara Shoe
Roggie Gardiner and Melissa Rosenberg	Sion and Eleanor Minick*	Jennifer and Carlos Smith
Mark and Lisa Gilleland	<i>Madison Minick – Multi-age 3/4</i>	Katharine E. Sneary Beachy
Nicholas Gizzi	<i>Tristan Minick – Class of 2017</i>	Kevin B. and Julie Sneed
Elizabeth and Ricardo Gonzalez	<i>and Brendan Minick – Class of 2015</i>	Cindy and Steven Strickland
Scott Gurney	Vanessa Minick	William W. and Barbara Taylor*
Kay Haas* <i>Kalie Haas – Kindergarten</i>	Gery Morey	<i>Kathryn Healy – Grade 7</i>
<i>and Kolton Haas – Kindergarten</i>	Sonia and John Morgan III	Sherry Thomas Dertke
Kraig and Jennifer Haas	Michael and Holly Mosser	David Tockman '01
Regan and Alina Haines	Marcia Mueller and Russell Bernstine	Richard and Luiza Torra
Amy Hanson and Leslee Colen	Balaji Nallakannu and Kavitha Kanagaraj	Allan and Linda Tossoonian
Donna and Paul Harvey	Don and Shelley Norton	Marla and Albert Vildostegui
Michael and Tania M. Hausmann	J. Scott Parker and Suzanne Skelton Parker	James Vyverberg and Amanda Terry
	Courtney and Frank Pastor	Brooke Warrington

* Denotes Grandparents/Grandfriends

2016 Golf Tournament & Fall Reception

Committee Members and Sponsors



The Kids' Classic Golf Tournament and Fall Reception Planning Committee would like to sincerely thank all of our sponsors, volunteers, and donors who made this year's events a huge success! Our 21st Annual Kids' Classic Golf Tournament was held again at Avila Golf & Country Club on Monday, October 10 after our Fall Reception & Auction on Friday, October 7.

These two events came together thanks to the support and volunteer efforts of our Corbett Prep families, alumni, Board of Trustees members and faculty/staff, as well as our generous and supportive surrounding community. Thanks to all who helped us raise over \$46,000 for our extraordinary school!

Special thanks to our *Event Co-Chairs* Nick Borosh, Justin Rowson and Jason Whittemore and our committee chairs Victoria Stull, Trisha Whittemore, Sammi Borosh, Andrea Rowson, Carolyn Aulicino, Brooke Soileau-Henning, Mark Nouss, Melanie Atkinson, Helga Stadick, Laureen Mocsari, Rob Henning, Dewey Wong, Dina Muniz, Lisa Todt, Meagan Cherry and Lisa Herscovici.



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Republic National Distributing Company,

**Wagner McLaughlin, The Whittemore Family,
and Tropical Smoothie Café**

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Corbett Prep Board of Trustees

Corbett Prep PFA Executive Team

The Big Event 2017 – Havana Nights

On behalf of the 2017 Big Event Planning Committee, a heartfelt thank you goes out to everyone who helped make the Big Event 2017 such a success! We were honored to have so many amazing Corbett Prep families and friends in attendance to support our fantastic school, share in the camaraderie, and create special memories. Thank you to all of our attendees for coming, bidding, dining, dancing and sharing the night together! It was a pleasure to see everyone enjoying the night so much!

Under the guidance of **Big Event Chair Carolyn Aulicino**, this year’s Big Event generated a net profit of **more than \$95,000!!!** This wonderful financial result is the product of our amazingly generous Corbett Prep community of sponsors, donors and attendees, as well as the amazingly talented teachers and staff, and our extraordinary parent volunteers, who worked so hard together to produce the Big Event.

Planning Committee Chairs

Committee Name	2017 Chair Person	2017 Co-Chair Person
Attendance, Greater Giving SME (Subject Matter Expert) and Check Out	<i>Helga Bleyaert</i>	
Auction Acquisitions & Tracking	<i>Margie Custin</i>	<i>Dawn Bronson</i>
Auction Catalogue	<i>Kavitha Kanagarag</i>	
Auction Merchandising/Staging	<i>Shari LeVine</i>	
Auction Monitoring & Fulfillment	<i>Meagan Cherry</i>	<i>Darlene Vaughan</i>
Check In (aka Traffic Director)	<i>Brooke Soileau-Henning</i>	
Class Pictures	<i>Jemelle Tola</i>	<i>Hans Palma</i>
Creative Director	<i>Kristine Hawley Reens</i>	
Development	<i>Mark Nouss</i>	<i>Dewey Wong, Jr.</i>
Finance	<i>Carolyn Aulicino</i>	
Gaming	<i>Dewey Wong, Jr.</i>	
Historian	<i>Jessica Pasquotto</i>	
Hospitality	<i>Tammie McFarland</i>	
Live Auction	<i>Carolyn Aulicino</i>	
Marketing Literature	<i>Kristine Hawley Reens</i>	
Promotions	<i>Kristine Hawley Reens</i>	
Raffle and 50/50	<i>Angela Estacion</i>	
RPC Coordinator	<i>Laureen Moscari</i>	
Signage	<i>Lisa Herscovici</i>	<i>Dewey Wong, Jr.</i>
Sponsor Gifts	<i>Cecilia Sayre</i>	
Sponsorships	<i>Bijal Patel</i>	
Sweepstakes	<i>Suzanne Parker</i>	<i>Dawn Bronson</i>
Technology Manager	<i>Nick Gizzi</i>	<i>Michael Robinson</i>
Thank-You Notes	<i>Bonnie Bertolino</i>	
Volunteer Coordinator	<i>Rinku Savdas</i>	

Big Event Sponsors

THANK YOU to all of the families, businesses and classes who sponsored the Big Event. Very special thanks to *Synergy Heath Services / Ideal Dentistry - The Palso Family*, as our Title Sponsor; we are so grateful for your generous Title Sponsorship!

Title Sponsor:

Synergy Heath Services / Ideal Dentistry - The Palso Family

TCO Sweepstakes Sponsor: Seacoast Bank, formerly GulfShore Bank

Parking Lot Sweepstakes Sponsor: The Law Firm of Goudie & Kohn

Photo Booth Sponsor: The Law Firm of Goudie & Kohn

Gift Bag Sponsor: Pipeline Promotions

Silver Sponsor: Avant Garde Dental Studio

Event Table Sponsors:

Mr. & Mrs. Paul & Susy Caplan, Mr. & Mrs. Marc Jay & Chuyeon Cohen,
Mr. & Mrs. Carlos & Jessica Pasquotto, Dr. & Mrs. Shalin & Neha Shah,
Herb Swarzman & Joyce Burick Swarzman, Onicx



Auction Paddle Sponsor: Franklin Templeton Investments

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Janet Cramer, Realtor at Keller Williams Tampa Properties
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Mr. & Mrs. Anthony & Tammie McFarland
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Mr. & Mrs. Robert & Sheri Lyn Mix
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Mr. Chris Tarpley & Dr. Elizabeth Vidal

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Mr. Ben Reens & Mrs. Kristine Hawley Reens
Mr. Rob Henning & Mrs. Brooke Soileau-Henning
Mr. Aldwin Lewis & Mrs. Angela Estacion
Mr. & Mrs. Bennie & Bette Maniscalco
Mr. Mark Nouss
Mr. Jay Parekh & Ms. Ami Sonia Modh
Mr. & Mrs. Anthony & Tamaris Parker
Mr. & Mrs. Tejas & Bijal Patel
Mr. & Mrs. Ryan & Gina Litvak
Mrs. Anand Nayee & Mrs. Rinku Savdas
Mr. & Mrs. Peter & Cecilia Sayre
Mrs. Lena Slywka
Dr. & Mrs. Marty & Ami Sokol
Mr. & Mrs. Alberto & Jemelle Tola
Mrs. Darlene Vaughan
Mr. Gamal Wazni & Mrs. Cristina Delgado-Wazni

Auction Donors

THANK YOU to all of the families, businesses, and individuals listed in The Big Event Auction Catalogue and Addendum who donated to the auction. We have so much gratitude for your generous participation and support! Whether you helped the kids with their creations or donated to the live or silent auction, it was because of YOU that the school was able to have such a successful event! Thank you so much! Please kindly support these generous donors within our community whenever possible.

USF SCATTER Volunteers:

*Special Thanks to Dr. Joan Kaywell,
USF College of Education
and the USF SCATTER Volunteers.*



FINE ARTS UPDATE

Curtains Up for Middle School Musical Theatre

After months of rehearsals that included coaching from a Broadway actress, Corbett Prep Middle School students proudly presented *Curtains*, a zany “whodunit” about a musical gone awry.

The two *Curtains* casts impressed audiences with their singing, dancing and acting chops during this comedic mystery. Everyone is a suspect in *Curtains* after the leading lady in the play-within-a-play dies on opening night, and the detective assigned to the case is a musical theatre fan who is excited to take the stage himself.

Middle School Musical Theatre is a popular elective at Corbett Prep. This year it included the opportunity for the students to work with actress Nikki Snelson. Snelson, who has had starring roles in numerous shows including Broadway’s *Legally Blonde*, held a special session with Corbett Prep students to help them with choreography.

Hollywood actor, producer and coach Aaron Jackson also spoke to students after their performances about career options in the arts and how to hone their craft.



Musical Theatre students connect with Broadway and Hollywood actors to improve their skills and learn about the craft as a profession.

Corbett Prep Music Hits the Right Note with 7 All-State Performers

Seven talented student musicians represented Corbett Prep in state ensembles in the 2016-17 school year — the largest number selected from the school in the 16 years it has participated.

Corbett Prep students in grades 4 through 8 were chosen through a competitive audition process to appear in Orff or choral groups with their peers from across Florida. The All-State performances took place during the Florida Music Education Association’s professional development conference in January at the Tampa Convention Center. The conference attracts more than 8,000 music educators, students, exhibitors and advocates and hosts the All-State bands, orchestras and choruses.

Representing Corbett Prep:

- **Milannia Travaglino**, fourth grade — Elementary Orff Ensemble
- **Julia Cox**, fifth grade — Elementary Chorus
- **Nitya Padmanabhan**, fifth grade — Elementary Chorus
- **Alex Smith**, seventh grade — Middle School Mixed Chorus
- **Rylie Nelson**, eighth grade — Middle School Mixed Chorus
- **Asha Sneed**, eighth grade — Middle School Mixed Chorus
- **Will Sobel**, eighth grade — Middle School Mixed Chorus

The Orff Ensemble is the only one of its kind nationally. It provides the chance for elementary musicians to showcase skills and techniques that reflect the principles of Orff Schulwerk, a music teaching approach that taps into how children like to play. A traditional Orff Ensemble features

students singing, chanting, dancing and playing recorders and melodic percussion instruments.

One-hundred students from across Florida were selected to perform in the Orff Ensemble, and 200 were chosen for the All-State Elementary Chorus from a pool of more than 1,100 who auditioned for one of the two groups. For Middle School Mixed Chorus, 317 students were accepted out of 743 who auditioned statewide.



Focus on Fine Arts Creates a Tapestry of Self Expression

Students of the arts demonstrate improved brain function, strong problem solving and critical thinking skills, and higher test scores, research has long supported.

Music, dance, visual arts, and theatre are integrated into the Corbett Prep educational philosophy. Students have a multitude of opportunities for self-expression through the arts, and performance experiences help build stage presence and confidence both inside and outside classrooms.



Drama and musical theatre at Corbett Prep foster creativity, spontaneity, and confidence among students. Middle School students wow audiences with their mastery of elaborate choreography and technical expertise, while younger students participate in class performances that

challenge them to push past comfort zones and gain valuable public speaking experience. Even PreK3 students memorize lines and recite them as storybook characters in their “Literature Comes to Life” performance for parents.

The dance program offers a brain-based curriculum that provides students in PreK3 through 5th grade with a safe atmosphere to explore movement. Dance units are developed by integrating classroom lessons and making connections to subject areas.

Students learn choreographed routines that are performed throughout the school year and in end-of-the-year dance recitals, classroom plays, and fine arts programs. In addition to learning structured choreography, students have ample opportunities for creative movement, enjoyable and wonderful ways for students to make social, cultural and historical connections.

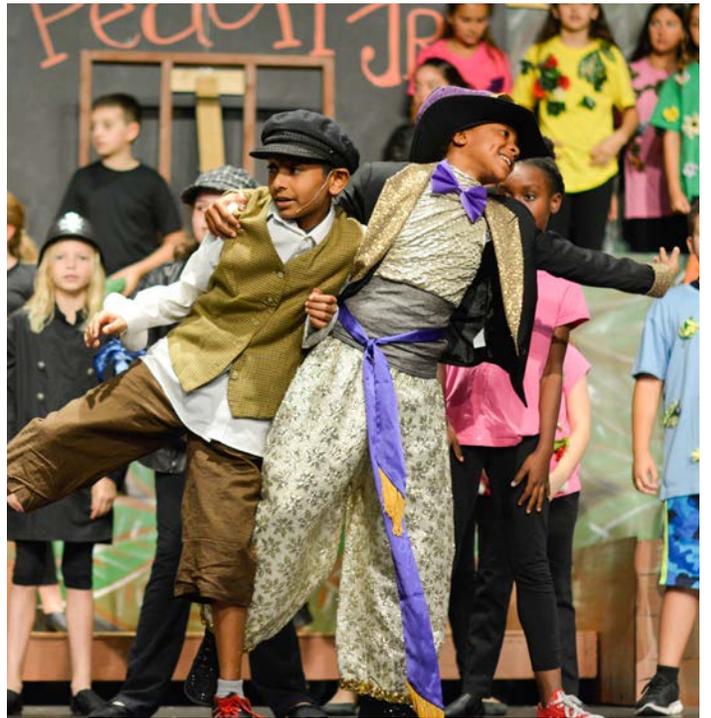
Corbett Prep’s **music program** fosters a love of the arts by giving all students the chance to explore making music in a variety of ways. All students have the opportunity to participate in musical activities twice a week, learning fundamentals and exploring music of many cultures and historical periods. Students sing and learn drums, recorders, band and Orff instruments, electronic keyboards, and computer programs.

Students who choose to take their musical experience to a more advanced level may join the third grade Spirit of IDS Chorus, fourth and fifth grade Warriors’ Pride Chorus, Middle School Musical Theatre, and Beginning and Advanced Bands for fifth grade and older. Middle School students may also participate in the All-State Chorus club, where they prepare to audition for the highly competitive choral group that performs at the Florida Music Education Association Conference. These enrichment opportunities give students even more experiences to embrace and develop their musical talents.

The visual arts program is based on the concepts of the elements and principles of design. Visual arts classes deepen students’ understanding of the language of art and design and expose students to concrete concepts and applications for their artistic efforts.

Drawing a flower, for example, can teach about symmetry and fractions as students see how something is divided into third, fourths, and fifths. Students learn how art ties into their daily lives as well as appreciate art history.

The diversity of artwork Corbett Prep students produce during a single school year and their musical and performance opportunities reflect self-expression, develop talents and promote self-confidence.



FULL STEAM AHEAD

STEAM Symposium Reveals Innovators, Learners and Leaders

Corbett Prep's inaugural STEAM Symposium highlighted student innovation as 22 fifth through eighth graders shared what they had learned as they pursued answers to questions that intrigued them.

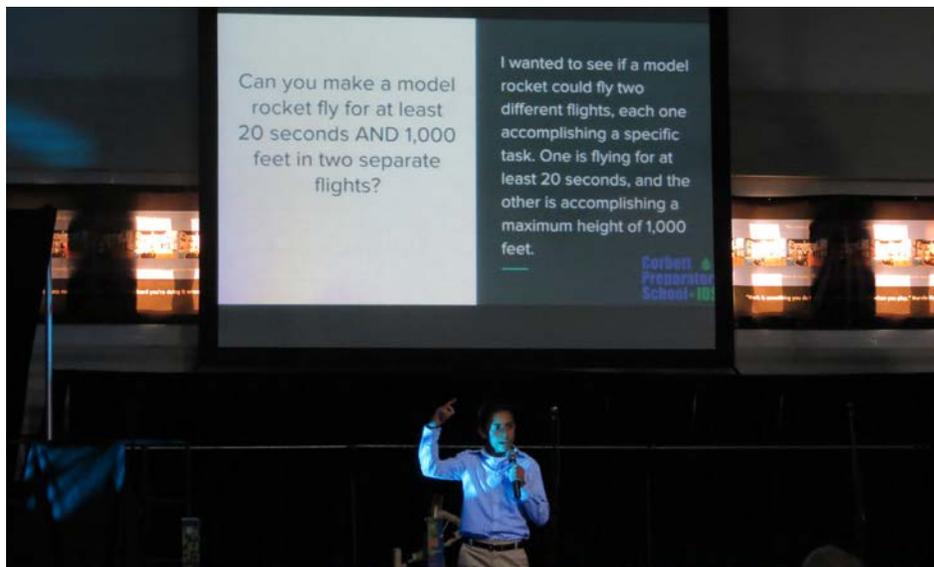
The students applied Science, Technology, Engineering, Art of Design and Mathematical (STEAM) concepts to create high-level solutions and explanations that linked the disciplines to demonstrate practical applications for the real world.

Modeled after TED talks and the Middle School's annual Poetry Coffeehouse, the STEAM Symposium gave students about three minutes each to present ideas.

Students volunteered to participate, submitting their executive summaries of the driving questions they planned to



Students integrated research and creativity at the STEAM Symposium. Cheerleaders helped one presenter demonstrate how math and science apply to cheer stunts.

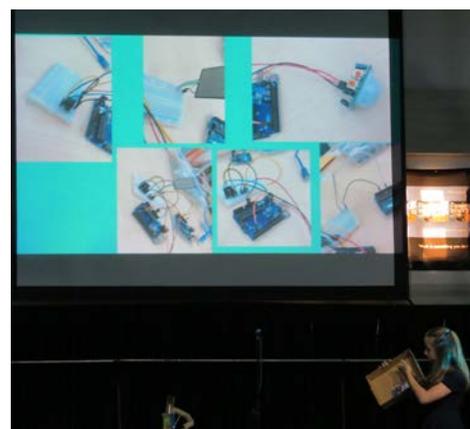


Modeled after TED talks and the Middle School Poetry Coffeehouse, the symposium format gave students three minutes each to share their presentations.

address, a detailed script and the type of presentation they planned to deliver. Some opted for slides with data and photos, while others chose physical creations. One student, who investigated the applications of math and science for cheer stunts, brought along cheerleaders to demonstrate her findings.

The students selected topics meaningful to them— how to build a better chicken coop, how to improve the distance and duration of a model rocket, how 3D technology could result in better buildings and designs. They looked into ways to help the bluebird population grow and solutions for people with hand-strength challenges. Another student used bacteria-based testing to compare hand sanitizers and soap.

The scope of students' work as well as their professional presentations, illuminated their creativity, intelligence and persistence. In addition to providing a forum for inspiring ideas, the inaugural STEAM Symposium was a way for the community to meet the next generation of innovators, educators, learners and leaders.



The STEAM Symposium put a spotlight on innovation and inquiry.

Corbett Prep Maker Space Promotes Imagination, Enrichment

Marbles fly down a foam chute as students experiment with roller coaster design to create tracks that spiral and loop. In another class period, students transform recyclables into clocks and timepieces that early explorers may have used. After school, members of a biology club don goggles and plastic gowns to learn about anatomy through dissections.

Corbett Prep's Maker Space has become a hub for imaginative and enriching activities, as teachers develop projects to enhance their units of study and provide new opportunities in STEAM education. The variety of what students have experienced and what's to come reflects the different components of Science, Technology, Engineering, the Art of Design and Mathematics.

The Maker Space welcomes classes, small groups and special clubs. Having this designated spot for STEAM means that teachers can have supplies and equipment at the ready, said Upper Primary teacher Ted Richter. The Maker Space provides a home for items that would be too large for a traditional classroom to store, such as computer parts, and makes it easy for multiple classes to share supplies.

It gives teachers increased flexibility in how they plan their lessons and opens up more options to provide science-oriented clubs after school, Richter said.

Upper Primary teachers regularly take first and second graders to the Maker Space for their life science classes and offers "tinkering lunches" where students can explore, build and create.

After school, the Maker Space hosts extracurricular activities to help students stretch themselves scientifically and creatively. This year, students in "Splat Club" discovered how body systems work by dissecting frogs, insects, cow eyes and more. In "Explore-Make-Share," students exercised their imaginations, making their own fidget spinners, thumbtack art and more.

Maker Spaces come in all sizes and are meant to inspire curiosity, promote problem solving and help students develop critical thinking skills. Visiting Corbett Prep's Maker Space with classmates puts students in the correct mindset for the challenges and creative tasks they will face, said Corbett Prep STEAM specialist John Palmer. They can shift gears more easily between subjects. They know when they enter what the rules of the space are, similar to knowing how to behave when they enter the music or art room.

Intermediate students visit the Maker Space for enrichment activities that challenged students to design, build, test and revise roller coasters for marbles that ran the length of several tables. Third- and fourth-grade classes

this year also used it for hands-on extensions of their International Baccalaureate unit on how discoveries lead to change.



Maker Spaces put students in a mindset for creative problem solving as they tackle challenges during classroom units, "tinkering lunches," enrichment activities and after-school clubs.

The students worked in small groups to design compasses, clocks and other items that world explorers relied on centuries ago. They researched their projects, developed designs and then figured out how to execute the plans with household items, using trial and error.

In addition to learning more about the time period they are studying, the process of designing and testing pushes students to start thinking about obstacles in different ways and learn to work together to accomplish goals.

"Every project has its challenges," Palmer told the students in the Maker Space. "Your job is to figure out what really works for your team."

INTERNATIONAL UPDATE

Exhibition and Community Project: Milestones for IB Students in 5th and 8th Grades

Helping animals find safe and loving homes. Raising awareness about pollution. Expanding educational opportunities for others. Feeding, clothing and providing dental and medical care to the needy.

Under the themes of “Sharing the Planet” and “How Can I Make a Difference,” fifth and eighth graders at Corbett Prep applied what they learned as International Baccalaureate students to complete in-depth projects that emphasized service learning and finding solutions to real-life issues.

All IB programmes require students to take on such projects at certain milestones in their education. For the Primary Years Programme, it’s the PYP Exhibition in fifth grade. Eighth graders complete the Middle Years Pro-

gramme with a community project. The process prompts students to examine ways they can make a positive difference.

Corbett Prep offers the Middle Years Programme (MYP) for sixth grade through eighth grade. The Primary Years Programme (PYP) spans PreK3 through fifth grade. The IB evaluates its schools every five years to ensure they are providing quality programs. Corbett Prep’s MYP completed its evaluation in 2016, and the school is preparing for the PYP evaluation during 2017-18 school year.

Through the capstone projects, Corbett Prep students use inquiry and research to understand how individuals and groups connect and organize to solve problems and take action. Fifth graders discuss the rights and

responsibilities and peaceful resolutions to conflict.

Some of the central ideas the fifth grade class focused on this year was how poverty impedes the fulfillment of human potential, that human behavior can create opportunities and challenges worldwide and the ways opportunities and resources affect equality. The fifth graders shared these themes as they presented their projects to audiences with a moving performance of music and spoken word.

In eighth grade, the MYP community project represents a significant event as students engage in synthesizing elements of the MYP including the IB learner profile. The inspiration of community and service in the MYP at Corbett Prep is the belief that each student can contribute to the community, asking themselves how they can make a difference in the world.

Both the community project and fifth-grade exhibition celebrate students’ transitions to the next phase of their educations. Reflection is also an important part of the process. Students look back on their learning and the outcomes of their work – key skills that prepare them for success in the future.

responsibilities at play in the struggle to share finite resources with other people and living things. They learn about communities and relationships within and between them and discuss access to equal opportu-



Fifth graders share what they learned during their IB Exhibition projects during a performance that features song, dance and spoken word. At the end of the show, audiences tour displays to ask students questions about the research they conducted.

Corbett Prep Cultivates Global Connections

Welcoming teachers and students from other countries to Corbett Prep helps students gain a global mindset in a world that is increasingly interconnected.

Numerous opportunities throughout the school year allow Corbett Prep students to develop a better understanding of and appreciation for other cultures as they host international students in their classes and in their homes.

As an International Baccalaureate (IB) school, Corbett Prep is committed to developing a sense of international mindedness in its students. IB's mission is to encour-

age students to gain intercultural understanding and respect to help create a better and more peaceful world.

A longstanding relationship with Spain has allowed students from Corbett Prep and Colegios Ramón y Cajal in Madrid to visit each other's schools annually. Corbett Prep Headmaster Dr. Joyce Burick Swarzman has also trained faculty and staff at more than 20 schools in Spain.

Corbett Prep continues to build upon and expand its connections in China, welcoming



Chinese students may choose to stay two weeks or an entire school year, allowing students from both countries to learn about one another.

Chinese students throughout the school year. Students from China have the opportunity to attend Corbett Prep's CAMP IDS, and 30 enthusiastic visitors joined camp for two weeks this summer.

Spanish Project Combines History, Language and Art

A Spanish class project on piñatas took students on a journey through China, Europe and North America before winding up at Corbett Prep, where third, fourth and fifth graders had a chance to bring what they had learned to life.

Intermediate students worked in teams on the project, which incorporated concepts and vocabulary they had learned in Spanish class along with history, art and studies of other cultures.

As an introduction, students learned about the origin and spread of piñatas and the variety of meanings in different cultures throughout the years. The Chinese used piñatas to celebrate the coming growing season, burning



Students studied the origin of piñatas and what they meant to different cultures before designing and building their own.

the leftovers and keeping the ashes for good luck. Mexican piñatas featured seven colored cones to represent the seven sins.

Students then had the opportunity to make their own. Working in teams, students designed their creations and discussed the physical characteristics and personal traits their piñata character would

have. The boxes turned into fantastic piñatas and came to life. The creativity was evident in the final product as well as in their motivation and their ability to compromise, said Spanish teacher Alejandra Izquierdo.

For the last step, the teams prepared oral presentations, combining a variety of engaging elements that help to build a strong foundation for lifelong learners.

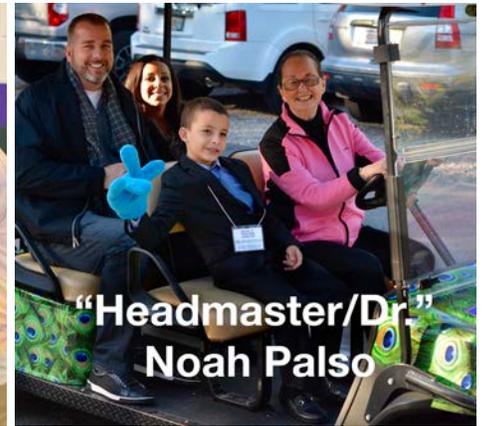
“The more we worked, the easier it got. I really liked our final product, and I thought it was very descriptive,” said Nitya Padmanabhan, a fifth grader. “This project really stretched my mind, so now I can write sentences in Spanish effortlessly.”

Headmaster of the Day

Four students had the chance to lead Corbett Prep this year as Headmaster of the Day, a popular tradition that dates back nearly 20 years.

Parents won the opportunity for their children at the Big Event. Students prepare thoroughly for their responsibilities with Headmaster Dr. Joyce Burick Swarzman. On their special day, they preside over a schoolwide assembly and enjoy creative ways to lead the school, making memories that last a lifetime.

The 2016-17 Headmasters of the Day were, clockwise from top, eighth-grader Emily Wahba, fourth-grader Noah Palso, eighth-grader Lilly Dorton and second-grader Ethan Palso.



PFA Support Helps Technology Soar

Parents at Corbett Prep are a significant part of children's learning experiences both in and out of the classroom.

All parents of current students and all members of the Corbett Prep teaching and administrative staff are automatically members of the Parent-Faculty Association (PFA), a vibrant partner in educating students at Corbett Prep.

Under the leadership of PFA President Tammie McFarland and the PFA Executive Committee, the volunteer organization offers

parents a variety of ways to become involved with and support the school.

PFA's biggest fundraisers – the Kids' Classic Golf Tournament and the Big Event – ensure students have access to new and updated technology. Additionally, many parents give their time as boosters for athletics or the arts, Room Parent Coordinators or members of the Dads' Club.

Whether volunteers are coordinating fundraisers or "friend-raisers," the PFA provides support critical to the success of the students and the school.



Parents and students prepare to represent Corbett Prep on the school's Gasparilla float, a coveted auction item at the annual Kids' Classic golf tournament.

ATHLETIC UPDATE





A YEAR OF RECOGNITION

National Spotlight: Ryan Foust Wins Golden Ticket

Corbett Prep sixth grader Ryan Foust earned a golden ticket of his own when he was cast as Charlie Bucket in the Broadway premiere of *Charlie and the Chocolate Factory*.

Ryan is one of three boys cast in the title role of the new musical based on Roald Dahl's classic book. Tony Award winner Christian Borle, who also appeared in the NBC show *Smash*, heads the cast as Willy Wonka under the direction of Jack O'Brien.

Ryan had gone to New York City in the summer of 2016 for a five-day acting workshop. On the final day, before a panel of judges, Ryan performed "Easy Street" from the musical *Annie*, which he had sung in the *Warriors' Pride*

Chorus production. Less than an hour later, an agent called about representing him and suggested he audition for Charlie.

A familiar face in Corbett Prep and Community School of the Arts productions, Ryan played Rooster in *Annie Kids*, Chip in *Beauty and the Beast*, Jaq in *Cinderella Kids*, Michael in *Peter Pan* and Bill Bailey in *Cats*.

Ryan also appears on the original Broadway cast recording, sing-



ing "A Letter from Charlie Bucket." The song is the one he performed at his audition after working extensively with Corbett Prep music teacher Barbara McBride.

National Spotlight: Rishi Padmanabhan, Stellar Speller

Middle School student Rishi Padmanabhan became the second Corbett Prep student in school history to advance to the Scripps National Spelling Bee. He

traveled to Washington, D.C., for the intense competition, successfully surviving two of the preliminary rounds.

The 291 spellers who made it to the national bee are among the top 0.000026 percent of more than 11 million students who participated in spelling bees held in schools and local events nationwide.

At Corbett Prep,

Rishi, an eighth grader, endured seven rounds of competition with more than 100 students in grades 2-8. The top seven students moved to a spell-off a few weeks later, which continued for several more rounds until Rishi was named the winner. Spelling Bee organizers Vickii Johnson and Kim Rostick praised all the finalists for the grit and determination they showed during the competition.

In 2014, Riju Datta – then a sixth-grader at Corbett Prep – represented the Tampa Bay region in the national spelling bee.



Awards and Accolades

ACADEMICS

Spelling Bee Competitions

Upper Primary Bee winners:

Camryn Clamp, Rapti Datta, Nishant Shah, Eric Walker Jr.

108 Participants (2nd-8th grade) in Schoolwide Bee

Schoolwide Spell Off qualifiers:

Keegan Clamp (4th), Zachary Camacho (5th), Alexander Cardona (5th), Brennan Fargher (5th), Nitya Padmanabhan (5th), Ovie Nirgudkar (6th), Rishi Padmanabhan (8th)

Scripps National Spelling Bee qualifier: Rishi Padmanabhan

Middle School Geography Bee

1st place: Aidan Osborne (8th)

2nd place: Gabriella Caldiera (7th)

3rd place: Joey Daniels (7th)

4th place: Tie- Evan Alexander and Andrew Tossoonian (7th)

5th place: Tie- Tyler Adams (8th) and Patrick Smith (7th)

6th place: Jacob Forsell (6th)



2017 Hillsborough Regional STEM FAIR

Individual Projects:

- 2nd place, Junior Division of Earth & Environmental Sciences: Christopher Cantor (6th)
- STEM Award: Jacob Wahba (5th)
- Superior Award and Monetary Award: Isha Patel (5th)
- Award of Merit: Sarah Nakano (4th); Aarini Saini (4th); Lily Ferrari (3rd); Avery Wallace (3rd)

Small Group Projects:

Outstanding Award: Isabella Donaldson and Evelyn McRory

Florida State STEM Fair

Christopher Cantor - 4th place in the Environmental category. Cash Award for project "The Effect of a Hurricane on the Biodiversity of Microorganisms in the Tampa Bay Estuary"

DUKE Talent Identification Program (TIP)

Nineteen 7th graders participated in the Duke TIP for academically gifted students. Of those who participated, five received state recognition for their outstanding scores: Brie de Leon, Kate Healy, Ryan Kissel, Patrick Smith, Logan Sorensen.

Ben Smith (All-Stars), 3rd place winner, Duke TIP Fourth Grade Division in the Talent Search Illustration Contest

State of Florida Letters about Literature Writing Contest

Ella Westerheide (Going Places), State Finalist

ELECTIVES AND CLUBS

Forensics

1st meet:

3rd place - Kat Jones (Interpretation of Prose); 1st place - McKinnley Nelson (Interpretation of Drama); 3rd place - Keira Osborne (Oral Interpretation of Poetry)

2nd meet:

1st place - Keira Osborne and Elena Tarpley (Duet Interpretation of Drama); 2nd place - Madigan Reens (Oral Interpretation of Prose); 2nd place - Madison Levine (Oral Interpretation of Drama); 3rd place - Kat Jones (Oral Interpretation of Prose); 3rd place - Rylie Nelson (Oral Interpretation of Drama); 4th place - Gabriella Caldeira (Oral Interpretation of Poetry)

3rd meet:

1st place - Gabriella Caldeira (Oral Interpretation of Poetry); 1st place - Madigan Reens (Oral Interpretation of Prose); 2nd place - Madison Levine (Oral Interpretation of Drama); 2nd

place - Rylie Nelson (Oral Interpretation of Drama); 3rd place - McKinnley Nelson (Oral Interpretation of Drama); 4th place - Kat Jones (Oral Interpretation of Prose); 4th place - Keira Osborne and Elena Tarpley (Duet Interpretation of Drama)

Thespians- Troupe 88622

One-Act Regional Competition Awards:

Superior rating, Best Tech Crew; Best Actor, Jaden Waz; Best Actress, Keeley Pendergrass

Florida Junior Thespian Festival

This Junior Thespian Festival is the largest in the world with more than 4,000 participants.



Corbett Prep's Troupe 88622 participants: Athan Bonavita, Sophia Camacho, Gracyn Custin, Lilly Dorton, Ricardo Fernandez, Rachel Garrison, Maya Judd, Toni Keene, McKinnley Nelson, Rylie Nelson, Keeley Pendergrass, Madigan Reens, Kiran Saligame, Ronan Saligame, Camille Samuel, Abby Sarmat, Felicia Scheiner, Klara Skjoth, Alex Smith, Will Sobel, Nico Spataro, Elena Tarpley, Alva Terho, Emily Wahba, and Jaden Waz.

- All events earned a medal (7 superior, 1 excellent)
- Jaden Waz, Nico Spataro, Ricardo Fernandez, Ronan Saligame, Will Sobel, Alex Smith, Athan Bonavita, Kiran Saligame were selected to perform at Opening Ceremonies
- 3 acts named Critics' Choice (best in state) and chosen to perform in Closing Ceremonies: McKinnley Nelson (Critics' Choice solo), Nico Spataro and Will Sobel (Critics' Choice Duet)

Acting), large group performance (Critics' Choice)

- For the first time in Junior Thespian history, judges named a Critics' Choice from all the state winners. McKinnley Nelson was selected for his solo musical and performed at the High School State Thespian Festival Opening Ceremonies.



STEM

First Lego League Qualifying Tournament participants:

Wyatt Bedke, Brie DeLeon, Reinaldo Cintron, Ethan Rosenblatt, Patrick Smith - 7th grade
Hank Hanson - 6th grade

Art

Dali Museum Statewide Student Art Exhibit: Sophia Camacho (8th grade) and Zoe Sleeter (8th grade) had work selected. Zoe's piece received a ribbon of merit.

COMMUNITY SERVICE

Middle School Division

- United Cerebral Palsy of Tampa Bay
- Keep Tampa Beautiful- Ben T. Davis Beach
- Corbett Prep PreK3
- Lutz Senior Center
- Children's Cancer Center
- Tampa General Hospital Children's Ward
- Equestrian Inc.
- Quantam Leap Farms
- Layla's House

Intermediate Leadership Council

- Supported Sole Hope organization. Students cut shoe templates from donated jeans to be made into shoes in Uganda.
- Supported Socktober by raising money for prosthetics
- Community service at school included reading books with Upper

Primary, hosting School Spirit

Days, making gratitude cards for staff

- Made yarn dolls for children at the Spring of Tampa Bay
- Supported Meals on Wheels by delivering meals with their families
- Made care packages for Homeless Helping Homeless, a local shelter

Metropolitan Ministries Food Drive

Middle School Leadership Club, under Mr. Stephen Shoe, donated 544 lbs of food for Thanksgiving. John Koerner, Christopher Cantor, Alexander Findlay, Maya Mehta motivated school to give; 4th grade Going Places donated more than 240 items.

SCHOOL SPORTS

Mile-Run Championship

Intermediate Girls winners: Giana Shaulis, 1st; Peyton Aydelotte, 2nd; Bailey Vildostegui, 3rd

Intermediate Boys winners: Ricky Gonzalez, 1st; Brennan Fargher, 2nd; Lawson Chastain, 3rd

Middle School Girls winners: Camille Samuel, 1st; Camille McClendon, 2nd; Sofia Palma, 3rd

Middle School Boys winners: Santiago Romero, 1st; Wyatt Bedke, 2nd; Nicholas Spataro, 3rd



ATHLETICS

Cross Country

Season highlights: 5 medals, 46 ribbons

JV Boys- 1st place Florida West Coast League

JV Girls - 2nd place Florida West Coast League

State Championship

Fifteen runners in 5th-8th grade participated in State Championship. Four students qualified individually to run: Camille Samuel, Brendan Palamar, Wyatt Bedke, Santiago Romero.

Wrestling

Won 12 matchups against 7 schools in the final tournament to place third overall. Four of seven team members earned medals:

1st place- Brendan Palamar

2nd place- Ryan Kissel

2nd place- Jack Carey

3rd place- Rohan Gowda

Emil Skjoth (7th grade) placed 2nd in the rookie division at the Florida Wrestling Coaches Association Tournament in March

Cheerleading

Platinum 1st Place: Middle School Division National Champions from the Florida Cheer and Dance Association

Track and Field

Florida West Coast League first meet: Layla Fleming (6th grade) ran varsity against 7th and 8th graders - 1st place

Rachel Garrison (8th grade) - 1st place in discus

Davis Versaggi (8th grade) - broke FWCL record in discus

Girls Basketball

Finished season with 9-3 record.

Won semi-final game in Florida West Coast League Tournament to qualify for championship round and finished as runners-up by 4 points.

CSS Ultimate Warriors Basketball

Ultimate Warriors 6-8 year olds: 7-0 record. Team members: Aiden Judd, Cameron Samuel, Collin Carey, Eric Walker Jr., Lucas Borosh, Nyjil Lucas, Tyler Garrison.

CSS Ultimate Warriors Basketball Tournament Teams

Hard2Guard March Madness 3x3

Tournament: 1st place - 6th grade boys and 7th-8th grade girls

Hard2Guard Madness Tournament: 1st place - 5th grade boys and 6th grade boys, 2nd place - 7th-8th grade boys

D2 Gulf Coast Championships: 2nd place - 7th-8th grade boys

Florida AAU Boys Basketball State Championship: 6th grade boys - 2nd place, qualified for nationals

COMMUNITY UPDATE

CSA: Discover Your Creative Genius

The sounds of scales on the piano or a vocalist warming up filter out of the classrooms once school at Corbett Prep ends for the day. Sneakers and backpacks pile up in the dance room as students change into tap or ballet shoes. Musical theatre actors run lines with each other before rehearsal officially begins. Art students spread out materials to try a new technique or finish a complicated piece.

Community School of the Arts (CSA) is in session.

Open to PreK-high school students, CSA at Corbett Prep offers programs in music, vi-

sual arts, dance and theatre to students from any school in the Tampa Bay area. Classes include private and group lessons, guided exploration for young children, advanced seminars and numerous performing opportunities.

The dynamic curriculum helps students develop creativity, self-confidence, self-discipline, perseverance, and a positive work ethic through pride in a job well done. Students can share their work through music and dance recitals, and musical theatre classes culminate in large-scale performances several times a year.

Last year, students in kindergarten through fourth grade performed Disney's *Lion King Kids*, students in fifth through eighth grade appeared in *Thoroughly Modern Millie Jr.*, and high school students showed audiences *How to Succeed in Business Without Really Trying*.



CSS Provides Support, Skill Development and Team Spirit in Sports

Student athletes can build their skills in a positive, goal-oriented environment all year long through the Community School for Sports (CSS) program at Corbett Prep.

The youth sports program began in 2015 and is open to students in PreK4 through high school, regardless of where they attend school. CSS incorporates different opportunities such as skills trainings, inter-club scrimmages, competitive teams and open tournaments to expand its reach into the greater Tampa area.

A cornerstone of its program is the Ultimate Warriors Basket-

ball Academy, which provides powerful instruction aligned with national and international standards for teaching youth basketball. The academy is affiliated with the Jr. NBA, and coaches hold a certification from USA basketball as well as participate in continuous training.

The basketball program creates a fun environment that encourages players to both stretch and refine their skills. It includes skill development training, mini-basketball leagues, summer camps, 3 vs. 3 tournaments and competitive teams. Students also participate in community service activities as part of a social commitment.

CSS offers a variety of other sports instruction in addition to basketball. Depending on the season, students can sign up for track club, baseball clinics, volleyball skill development, yoga and even sports broadcasting.

Professionally trained or certified coaches oversee the instruction. Coaches understand mistakes are part of learning and encourage students to embrace the challenges they face. They emphasize leadership, effort, sportsmanship and, of course, fun as they support students who strive to improve.

CAMP IDS: Where Everyone Has a Great Time!

Your kids can spend their summer on stage, singing like Broadway stars. They can canoe in the morning and code in the afternoon. They can try new sports, learn a language, make a movie, or put the brakes on the summer academic slide.

With so many choices, where do you start when looking for summer camp? Here are some tips to help you find the best fit.

Seek variety. Corbett Prep's CAMP IDS offers more than 100 camps during the seven weeks it is in session. Many take place just in the morning or afternoon, which is great for mixing and matching. Pair the half-day reading review



camp you want for your child with a recreational program you know he or she will love. Balance a favorite camp from last year with one that challenges kids to go outside of their comfort zone. Let them work up a sweat in the mornings on the golf course or tennis court and spend their afternoons cooling off as they build worlds in Minecraft or design keychains on a 3D printer.

On the other hand, you might want a program that goes more in depth. CAMP IDS has a popu-



lar full-day musical theatre camp that lasts for two weeks. Staging, choreography, costumes and set all come together during that time, culminating in amazing performances.

Ask about the counselors. They are the teachers and supervisors caring for the campers, so you'll want to know your kids are in good hands. Ask what kind of experience or training they have to prepare. Many CAMP IDS counselors attended the camp themselves when they were younger, and newer staff are grouped with seasoned teachers. Certain camps, such as engineering, are designed and taught by professionals in those fields. Coaches, athletes and trainers offer sport-specific skill development in their areas of expertise.

Remember the little campers. Although many camps start with kindergarten and older students, camp can be a wonderful experience for 3- and 4-year-olds. Camps spark curiosity and introduce academic concepts,

providing plenty of time to play and explore. The PreK3 and PreK4 camps at CAMP IDS include sessions that emphasize reading and math basics. Children sing songs connecting letters and sounds, make crafts and engage in activities that help them practice counting and number recognition. Attending camp at this age can also help ease the transition in the fall for students entering school for the first time.

Watch your hours. If camp also serves as your child care during the summer, be sure to check the camp hours. CAMP IDS offers free morning care before sessions begin at 8:30 a.m. for parents who need a flexible drop-off time in the morning. Extended care after 3 p.m. is available for a small cost. Bus transportation is also an option in several neighborhoods to help parents.

From sports to arts to academics, CAMP IDS brims with experiences that will create a memorable summer for students in PreK3 through high school.

CORBETT PREP SPOTLIGHT

Corbett Preparatory School of IDS Class of 2017



Sixty-three eighth grade students graduated this spring from Corbett Prep. They were honored to be recruited by and accepted to many schools. Their final selections included Academy of the Holy Names, Academy at the Lakes, Alonso High School, Berkeley Preparatory School, Blake (Magnet) High School, Brooks DeBartolo Collegiate High School, Carrollwood Day School, Harrison School for the Arts (Lakeland), Hillsborough High School, Land O' Lakes High School, Middleton (Magnet) High School, Plant High School, Steinbrenner High School, Sunlake High School, Tampa Bay Technical (Magnet) High School, Tampa Catholic High School, Tampa Preparatory School, and the International Baccalaureate Programme at Hillsborough High School.

Dr. Joyce Burick Swarzman
Headmaster

Pam Ripple
Associate Headmaster

Karen Vaughan and Woodrow Samuel II
Directors of Advancement

Jim Conlin
President, Board of Trustees

Cornelia Corbett
Past President, Board of Trustees

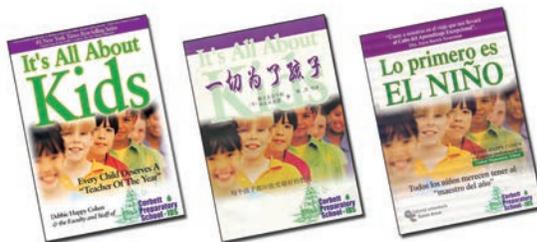
Tammie McFarland
President, Parent Faculty Association

Corbett
Preparatory
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**It's All About Kids:
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PreK3 Through 8th Grade

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